



District Advisory Council

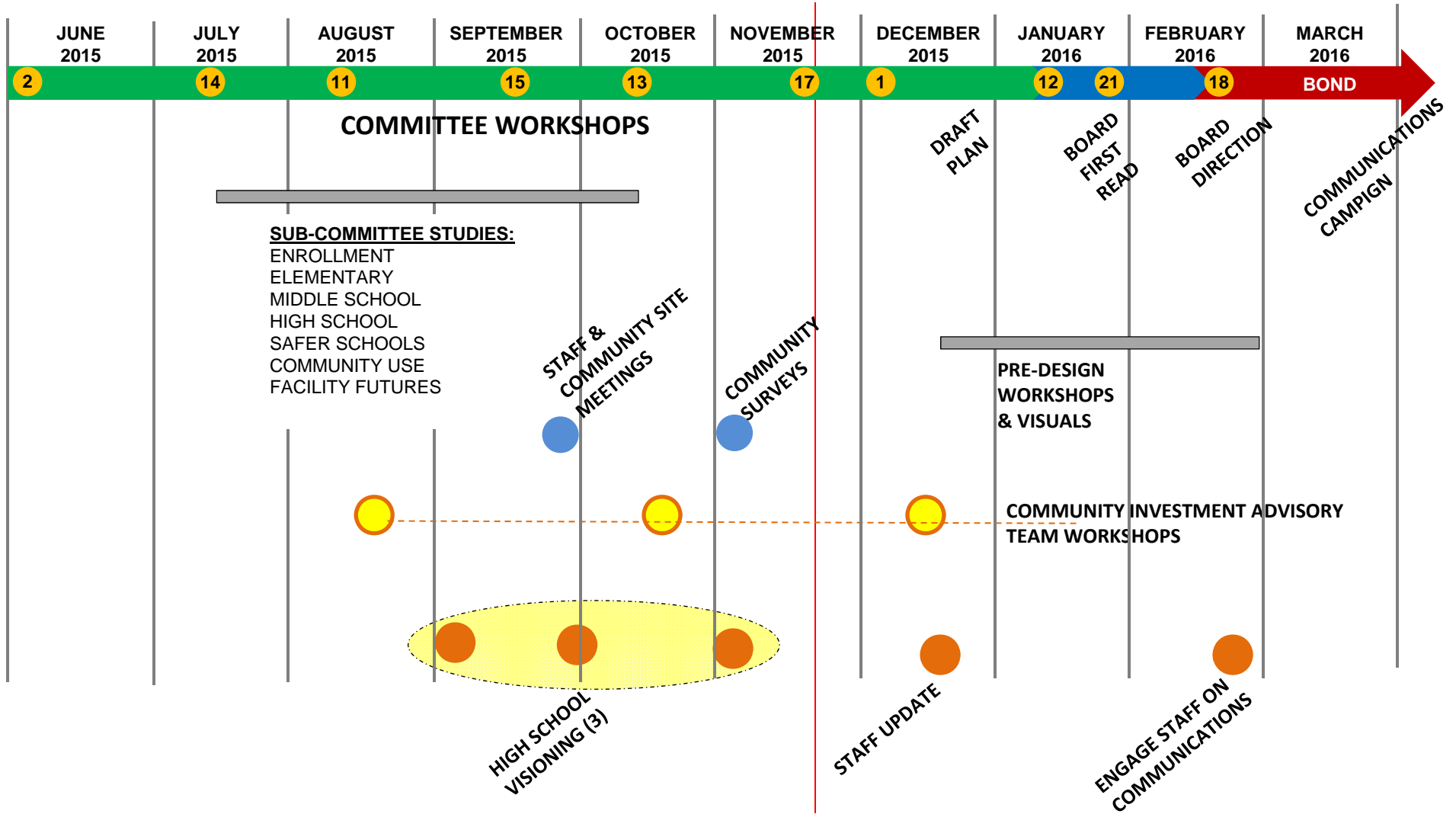
November 19, 2015 – Bond Measure Planning
Committee Update

Agenda

- **The Process and Where We Are**
- Summary of Sub-Committee Reports
- Survey Sample



GRESHAM-BARLOW SCHOOL DISTRICT BOND MEASURE PLANNING COMMITTEE PROCESS





“Big thinking precedes great achievement.”
Wilfred Peterson

YOUR OPPORTUNITIES

Shaping the Outcome

November 19th – Review and Comment against the big ideas - TONIGHT
January – Review and comment against the draft

Communicating to the Wider Community

Your Organizations

Your Businesses

In the Public (farmer’s markets, art fairs, etc.)

Social / Digital Media

POST PLAN FINALIZATION

YouTube videos, printed materials, newspaper, presentations



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Subcommittee Reports

1. Enrollment and Capacity
2. Elementary
3. Middle School
4. High School
5. Safer Schools
6. Community-Use Opportunities
7. Building Futures
8. Long-Term Maintenance



Enrollment and Capacity

Subcommittee Report

Recommendations

- Adjust elementary boundaries to provide the most efficient use of existing space
- **Add capacity** where boundary adjustment does not accommodate future growth
- Adjust middle school boundaries to relieve overcrowding at Gordon Russell Middle School
- **Add capacity** for classroom and support spaces at both large high schools



Elementary

Subcommittee Report

Recommendations

- All schools ADA compliant
- Fencing around school property
- Vestibules at entrance
- **More windows**
- Replace carpet where needed or replace with a better flooring
- Fresh paint and wall repairs where needed
- Replace roofs on schools that need it
- Seismic updates on all schools
- **Playground improvements**
- **Collaboration/break out space**
- More areas for community use
- **More conference room spaces**
- Clean consistent air quality/temperatures
- **Updated technology**
- **Updated furnishings that meet the needs at each grade level**
- **Adequate storage space**
- No more portables
- **Routing of drop off and pick up times**





Middle School

Subcommittee Report



Recommendations

- Properly outfitting all general classrooms
- Hands-on technology opportunities & strong technology infrastructure
- Core curriculum (FOCUS ON STEM)
- Common areas for socialization inside the building and outside
- Consistent climate within all parts of the building
- Communication (intercom system) within the building
- Building form meets function. Spaces are built for how they are used.
- Locked storage
- Area for community use
- Safety items that are listed

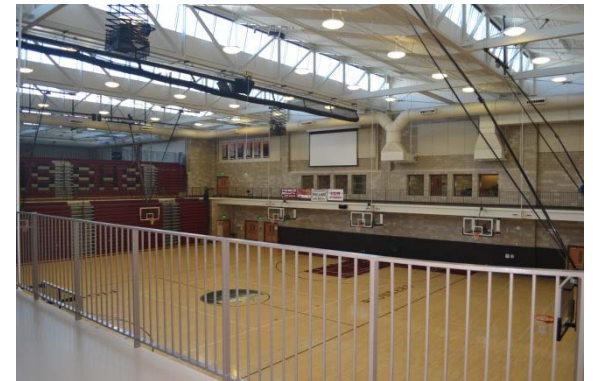


High School

Subcommittee Report

Recommendations (PROVIDED TO VISIONING GROUP)

- Everything all in one space
- State of the art labs (technology)
- Moveable classrooms
- Multi-functional and larger spaces
- Community access (inviting to the public)
- Areas to socialize
- Comfortable spaces
- Natural light
- Conference rooms for schools and community spaces
- Significant parking and making parking lots safer





High School

Subcommittee Report



Recommendations (PROVIDED TO VISIONING GROUP)

- Centralized office
- Multiple student commons providing choice
- Versatile learning areas with common staff work areas, and student gathering areas
- Dedicated meeting space for parent meetings, community meetings, and staff.
- Clear and consistent signage throughout
- Classroom furniture and spaces that are flexible & allow for quick reconfiguring
- Cafeteria with variety of seating
- A main entrance to the school that is open and inviting, & securable
- A building that promotes student responsibility, pride, and high expectations.
- A centrally located college and career center, counseling center, and media center
- Auditorium that seats up to 600 people
- Athletic facility that matches other 6A high school facilities.



Safer Schools

Subcommittee Report



Recommendations

- Structural upgrades and/or new building construction to address **seismic** risks across the district
- Enhanced **access controls** to buildings and grounds including addition of vestibules & fencing and elimination of excess points of entry (PORTABLES)
- Enhanced **surveillance** with more cameras in buildings, at parking areas and with coverage of grounds and with cameras connected to an independent network
- Interior security improvements at all locations including inside **locking doors** on all classrooms, fully functioning **PA systems** and enhanced ability to **lockdown** buildings by section
- Addition of emergency **generator systems** at all locations to maintain power under emergency conditions



Community-Use Opportunities

Subcommittee Report

Recommendations

- **CENTRAL COMPLEX 1:** Develop sports facilities (baseball, softball and football fields and track facilities) and parking at 232nd site across from Deep Creek
- **CENTRAL COMPLEX 2:** Partner with the city or private investors to acquire new property between bus garage lot and Springwater Trail High School and build a sports complex
- **CENTRAL COMPLEX 3:** Partner with the city or private investors to acquire new property to build an indoor gymnasium like "The Courts at Eastmoreland"
- Redesign current sports field layouts to add **more fields** and better use current
- Add **support services** at all sports fields to allow greater use
- Increase **parking** at select sports fields
- Upgrade track & field facilities at Clear Creek
- Work with community sports programs and school programs to come up with a better way to schedule coordinated field use



Community-Use Opportunities

Subcommittee Report

Recommendations


- Build **storage pods** or new buildings at schools for community groups to use
- Work with community groups and schools to come up with a better scheduling process for classroom use after school hours
- Provide a comprehensive contact list to all community groups for each facility that they use
- Provide comprehensive technical training on all technologies in the areas that community groups use
- Create **dedicated space** for the community to use for any new buildings
- Partner with the city on building a community center in the new Gresham High
- Partner with the city on building a "State of the Art" **performing art center**
- Partner with Clackamas County to create a new **community library at BHS**
- Work with the city to create partnering opportunities with local industries to expand **CTE programs** or create new CTE programs



Building Futures

Subcommittee Report

Recommendations

- Based on this matrix, any significant future investment in a school with a cumulative number under 10 does not appear warranted and should require careful and thoughtful consideration. This matrix approach, if maintained over time, could serve as a general long-range facility replacement planning tool. This identifies 10 school **replacements** for either this phase or the next, including:
 - Gresham High School – 2 phases??
 - West Orient Middle
 - North Gresham Elementary
 - East Gresham Elementary
 - Damascus Middle (building)
 - East Orient Elementary
 - Powell Valley Elementary
 - Sam Barlow High School - 2 phases??
 - Highland Elementary
 - Dexter McCarty Middle
- For **West Gresham** close it and market the property for private commercial  DLR Group endeavor.



Long-term Maintenance

Facilities Department Report

Recommendations

- **Primary Structure**
 - Column and exterior wall systems
 - Floor systems
 - Roof systems
- **Secondary Structure**
 - Ceiling systems
 - Interior walls and partitions
 - Window systems
 - Door systems
 - Fixtures, furniture and equipment
- **Service Systems**
 - Cooling and ventilation
 - Heating
 - Plumbing
 - Electrical
 - Energy efficiencies



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