

GRESHAM-BARLOW SD 10J

New Teacher Mentor (DW) (1193)

JOB POSTING

Job Details

Title **New Teacher Mentor (DW)**
Posting ID **1193**
Description **Posting Date: September 1, 2017**
Start Date: 2017-2018 School Year, Approximately 9/18/2017

IN-DISTRICT ONLY
New Teacher Mentor
Two (2) Positions
District Wide
178 days, Temporary Contract for 2017-2018
1.0 FTE

In-district Applicant Deadline: Email or letter of interest to Angie Kautz, Director of Elementary Teaching and Learning by September 8, 2017 at 5 pm. Please copy Melissa Cenicerros, HR Specialist.

Qualifications: State of Oregon Teaching License with **PK-12** endorsement, Master's Degree, and current First Aid Card.

Job Summary: The mission of a District Mentor is to provide a comprehensive and systematic process of providing meaningful ongoing assistance to newly hired educators with zero to two years teaching experience.

Qualifications:

- Holds an Oregon teaching certificate
- Master's Degree
- Minimum of five years teaching experience at the elementary and/or secondary level
- Adeptness as a building teacher-leader and a professional development facilitator
- Strong interpersonal skills
- Experience in mentoring and coaching others

Major Duties and Responsibilities:

- Team teach and model/demonstrate lessons
- Train through lesson planning, analyzing student achievement data, working with special populations, working with special topics
- Attend state mentor trainings and mentor forums
- Follow and implement all activities and requirements for the GBSD Mentoring Program
- Meet with each mentee the hours specified by either the GBSD Mentoring Program and/or OR Mentoring Grant 60-90 hours per year
- Keep time hour log
- Plan, facilitate, and/or instruct teacher workshops
- Plan and instruct New Educator Academy with Instructional Activities Coordinator and Portland State University
- Meet administrators on school visits
- Organize visitations/observations
- Plan and facilitate mentor meetings
- Demonstrate a professional and positive attitude when carrying out responsibilities
- Meet the state standards for competent and ethical performance
- Work with Curriculum Team, SPED, and general education teachers to differentiate core content/CCSS to aid in closing the achievement gap
- Perform other duties as assigned

Skills, Knowledge and/ or Abilities Required:

- Skills in successfully teaching, planning, developing and implementing appropriate curriculum and assisting teachers in realizing success.
- Effective Interpersonal Communication
- Works collaboratively
- Listens with compassion and empathy
- Communicates openly, honestly and sensitively
- Builds rapport and trusting relationships
- Respects confidentiality
- Can clearly explain thinking and decision-making regarding classroom practices
- Manages conflict effectively
- Knowledge of best practices in instruction, curriculum, Common Core State Standards, and CCSS instructional shifts
 - Knows and implements research based content pedagogy
 - Knows and uses state/local learning goals, professional teaching standards and assessments
 - Knows and is responsible for the unique needs of students, parents, and community (cultural competence)
 - Assessment Literate (knows various types of assessments, purposes, and how to use)
 - Ability to plan differentiated lessons tied to state standards
 - Knowledge and experience with Professional Learning Teams
 - Ability to sit, stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, meet schedule and deadlines.

Essential Physical Requirements:

- Moderate degree of physical stamina, with frequent lifting of up to 10 pounds and occasional lifting of up to 50 pounds required.
- Ability to move freely to various locations.
- Frequent standing, walking, sitting, and bending.
- Exposure to noise and activity of an office setting.
- Exposure to outdoor weather conditions

Education Required: Master’s Degree

Licenses and/ or Testing Required:

- Appropriate State licensure
- Criminal Justice fingerprint clearance

Terms of Employment: Salary aligned with the 2016-2017 GBSD Licensed Salary Schedule. Start date at the discretion of the district, but with a goal of starting as soon as possible after September 15, 2017.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the Board Policy on Evaluation of Licensed Staff Personnel

Gresham-Barlow School District recognizes the diversity and worth of all individuals and groups. It is the policy of this district and the board of education that there will be no discrimination or harassment of individuals or groups in any education programs, activities or employment. Gresham-Barlow provides equal access to individuals with disabilities.

Shift Type	Temporary
Salary Range	Per Year
Location	District Wide

Applications Accepted

Job Contact

Name	Angie Kautz	Title
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