



JOB DESCRIPTION

JOB TITLE: Teacher - Music

Job Summary: The job of "Teacher - Music" is done for the purpose/s of developing students' music appreciation and skills through implementing District approved curriculum; documenting teaching and student progress/activities/outcomes; developing lesson plans, addressing specific educational needs of students; providing a safe and optimal learning environment, and providing feedback to students, parents and administration regarding student progress, expectations, goals, etc.

Essential Job Functions:

- Assesses student's musical skills for the purpose of providing feedback to students, parents and administration regarding students' progress, expectations, goals, etc
- Collaborates with school personnel, parents and various community agencies for the purpose of improving the quality of student outcomes, developing solutions and planning curriculum
- Demonstrates methods required to perform assignments for the purpose of modeling the skills necessary to perform the tasks safely and/or accurately
- Instructs students for the purpose of improving their music appreciation and musical skills (e.g. voice and instrumentation)
- Maintains musical instruments, equipment and supplies for the purpose of ensuring availability of required materials
- Manages student behavior for the purpose of providing a safe and an optimal learning environment
- Prepares teaching materials and reports (e.g. grades, attendance, anecdotal records, etc.) for the purpose of implementing lesson plans and providing documentation of teacher and student progress
- Reports incidents (e.g. fights, suspected child abuse, suspected substance abuse, etc.) for the purpose of maintaining personal safety of students, providing a positive learning environment and adhering to Education Code, district and/or school policies
- Supports classroom teachers and other school personnel for the purpose of assisting them in the implementation of classroom goals and individual student plans
- Plans concerts and recitals for the purpose of displaying student performances

Other Job Functions:

- Assists other personnel as may be required for the purpose of supporting them in the completion of their work activities
- Participates in various meetings (e.g. parent conferences, in-service training, site meetings, etc.) for the purpose of receiving and/or providing information and/or meeting credential requirements
- Advises parents and/or legal guardians of student progress for the purpose of supporting teacher's expectations, developing methods for improvement and/or reinforcing classroom goals in the home environment

Essential Job Requirements - Qualifications:

- Experience Required: Prior job related experience.

Skills, Knowledge and/or Abilities Required:

- *Skills* to motivate students in one or more areas of music, communicate with individuals from varied educational and cultural backgrounds, direct support personnel, evaluate performance.
- *Knowledge* of curriculum, education code, district policies, musical instruction and instrumentation.
- *Abilities* to stand and walk for prolonged periods, perform a variety of specialized and responsible tasks, maintain records, establish and maintain cooperative working relationships with students, parents, other school personnel, meet schedule and deadlines. Significant physical abilities include lifting/carrying, reaching/handling, talking/hearing conversations, near/far visual acuity/depth perception/accommodation/field of vision.

Licenses, Certifications, Bonding, and/or Testing Required:

Teaching Credential for appropriate level of instruction and/or subjects, Criminal Justice Fingerprint Clearance, Valid Driver's License and evidence of insurability.

Gresham-Barlow School District recognizes the diversity and worth of all individuals and groups. It is the policy of this district and the board of education that there will be no discrimination or harassment of individuals or groups in any education programs, activities or employment. Gresham-Barlow provides equal access to individuals with disabilities.