

Division 22 Standards for Public Elementary and Secondary Schools 2019-20 Assurances REPORT TO COMMUNITY

This list is provided to assist you in your report to your community as required by OAR 581-022-2305.
Please do not submit this form to the Oregon Department of Education.

[Districts must report their status with regards to the Division 22 Standards to their communities by February 15, 2020](#)

Check:

Determine your district's compliance with the Oregon Administrative Rules (OARs) located in Chapter 581,

Check:

Identify areas of compliance and non-compliance by checking the appropriate boxes in the chart below.

Check:

Report your district's compliance or non-compliance to the Division 22 Standards for Public Elementary and

Owner	Rule Title	New #	Old #	Yes/No (Mark Y for Yes and N for No)	Compliance Plan
LR	Definitions	581-022-0102	102	Yes	
LR	Diploma Requirements	581-022-2000	1130	Yes	
CG	Veterans Diploma	581-022-2005		Yes	
MC	Modified Diploma	581-022-2010	1134	Yes - Policy IFK is current, decisions are built into the synergy Special Education process templates to ensure we meet state timelines and requirements.	
MC	Extended Diploma	581-022-2015	1133	Yes - Policy IFK is current, this one rarely needed, used for medically fragile home/hospital bound student.	
MC	Alternative Certificate	581-022-2020	1135	Yes - Policy IFK is current - decisions are built into the synergy Special Education process templates to ensure we meet state timelines and requirements.	

CG	Credit Options	581-022-2025	1131	Y- Policy IKF-AR is current and credits are awarded primarily through classroom instruction but also via online credit recovery options
LW	District Curriculum	581-022-2030	1210	Yes
JK	Prevention Education in Drugs and Alcohol	581-022-2045	413	Y--Policy IGAEB is current and instruction occurs in health classes.
JK	Human Sexuality Education	581-022-2050	1440	Y--Policy IGAI is current and instruction occurs in health classes.
CG	Career Education	581-022-2055	405	Y- Policy IJ is current; we are in the process of revamping our career education to be consistent with economic trends and student interest
MC	Comprehensive School Counseling	581-022-2060	1510	Yes - Policy IJ is current, CSCP updated their standards to align with the ASCA model and implementation plans are being updated this year.
TC	Administration of State Assessments	581-022-2100	610	Yes - Policy IL is current and outlines the GBSD testing program that is aligned with state guidelines.
MC	Exception of Students with Disabilities from State Assessments	581-022-2110	612	Yes - Policy IL is current, all students with disabilities are assessed using the assessment tools from OSAS and decisions are documented on IEP's, synergy templates ensure IEP teams address an assessment plan every year.
LW	Assessment of Essential Skills	581-022-2115	615	Yes - Board Policy IKF. We work with MESD to administer and score work samples in other languages for students who meet criteria.

KB	Essential Skill Assessments for English Language Learners	581-022-2120	617	Yes - Board Policy IKF. We work with MESD to administer and score work samples in other languages for students who meet criteria.
TC	Kindergarten Assessment	581-022-2130	2130	Yes - Policy IL. This assessment has already been administered for the 2019-20 school year.
MC	Policies on Reporting of Child Abuse	581-022-2205	711	Yes - Policy JHFE is current, district-wide PD for all staff occurs through SafeSchools HR Required training, counselors follow up at the school level, and principals sign all child abuse reporting forms.
JK	Anabolic Steroids and Performance Enhancing Substances	581-022-2210	416	Yes - Policy IGAEC. This topic is part of the course of student in high school health classes.
JK	Safety of School Sports - Concussions	581-022-2215	421	OSAA requires this practice to be a member: Documentation of injuries is systematic as well as <i>return to play requirements</i> . Concussion training for coaches is required yearly and occurs yearly. All coaches participate as a part of their extra duty contract requirements.
MC	Health Services	581-022-2220	705	Yes - Policy JHC is current, GBSD contracts with MESD to provide most of the nursing services including delegation, teacher training, screenings, sealants, and prevention supports.
TT	Healthy and Safe Schools Plan	581-022-2223		Yes-GBSD has contracted with PBS Engineering and Environmental to keep our plan to date with both General work and Bond work

KS	Emergency Plans and Safety Programs	581-022-2225	1420	Yes	
TT	Asbestos Management Plans	581-022-2230	1430	Yes AHERA Plans is up to date. GBSD Contracts with PBS Engineering and Environmental to keep the plan updated with both General and Bond work	
LR	District Improvement Plan	581-022-2250	606	Yes	Strategic Teaching and Learning 3.0 Investment Plan; CIP;
TC	School and District Performance Report Criteria	581-022-2255	1060	Yes - Copies of the district report card and report cards for schools are available through the GBSD website. This information is shared annually with the Board and also other community groups.	
LR	Records and Reports	581-022-2260	1660	Yes	
LR	Report on PE Data	581-022-2265	1661	No	Elementary Schools will be planning how to increase minutes in non-PE courses
TC	Individual Student Assessment, Recordkeeping and Reporting	581-022-2270	1670	Yes - Policy IL. Students and parents are notified annually of their attainment on OSAS assessments. In addition, report cards are sent home at the end of each grading period to inform students and parents of academic progress.	
LR	Standardization	581-022-2300	807	Yes	
LR	Operating Policies and Procedures	581-022-2305	1610	Yes	
MC	Equal Education Opportunities	581-022-2310	1140	Yes - Policy JB and ACA are current, school processes documented in the Right and Responsibilities handbook, Safety and Discipline Handbook, and the 504 Manual support staff to implement appropriate practices.	

MC	Special Education for Children with Disabilities	581-022-2315	1340	Yes - Policy IGBA is current as are related policies IGBAC, IGBAE, IGBAF, IGBAG, IGBAH, IGBAI, IGBAJ, IGBAK, and IJBAL. ODE closely monitors compliance with the law and our responsibility to provide FAPE, providing structures for self-monitoring and improvement through the Systems Performance Review and Improvement process.	
LR	Required Instructional Time	581-022-2320	1620	Yes	If additional school days are cancelled, we will address senior hours. All
TC	Identification of Academically Talented and Intellectually Gifted Students	581-022-2325	1310	Yes - Policy IGBB/IGBBA/IGBBA-AR. Students are identified for TAG eligibility through the evaluation of OSAS scores and thorough student performance on a nationally normed assessment.	
TC	Rights of Parents of TAG Students	581-022-2330	1320	Yes - Policy IGBB/IGBBA/IGBBA-AR/IGBBC/IGBBC-AR. These policies outline scope of the TAG program, policies on how students are identified for TAG services, and the complaint procedure for parents to follow related to concerns about the TAG program.	
JK	Daily Class Size	581-022-2335	1630	Yes	
AK	Media Programs	581-022-2340	1520	Yes	
TT	Auxiliary Services	581-022-2345	1530	Yes	
LR	Independent Adoptions of Instructional Materials	581-022-2350	1622	Yes	
LR	Instructional Materials Adoption	581-022-2355	1640	Yes	Adoptions of Texts have been made, and a roll out of grade level purchases have been made

LR	Postponement of Purchase of State-Adopted Instructional Materials	581-022-2360	1650	Yes	
LR	Complaint Procedure	581-022-2370	1941	Yes	
JH	Personnel	581-022-2400	1710	Yes	All teachers, spacialists, and administrators are properly licensed.
JH	Personnel Policies	581-022-2405	1720	Yes	As per School Board Policy GP - General Policy
JH	Teacher and Administrator Evaluation and Support	581-022-2410	1723	Yes	As outlined by the district licensed and administrator evaluation handbook.
JH	Core Teaching Standards	581-022-2415	1724	Yes	As outlined by OAR 581-022-2410 and InTASC core teaching stabdards.
JH	Educational Leadership - Administrator Standards	581-022-2420	1725	Yes	As outlined by (ELCC) and through TSPC standards.
JH	Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	581-022-2430	1730	Yes	As outlined in compliance with OAR-581-022-0500 fingerprinting by law.

ES	Teacher Training Related to Dyslexia	581-022-2440	2440	Yes - One staff member per elementary school has been trained and serves as the building dyslexia lead resource tasked with systematically teaching the foundational skills of reading and to be experts in how to intensify instruction to meet the needs of students with severe reading difficulties, including dyslexia.	
ES	Universal Screening for Risk Factors of Dyslexia	581-022-2445		Yes	DIBELS is our universal screener for risk factors for dyslexia. Dibels 8, the current edition has dyslexia screening assessments built-in.
TC	Programs and Services for TAG Students	581-022-2500	1330	Yes - Policy IGBB/IGBBC. GBSD is currently implementing a TAG program.	
MC	Alternative Education Programs	581-022-2505	1350	Yes - Policy IGBHJ is current, a team from Multomah County school districts works together to review each Alternative Education program annually to ensure they are in compliance with the law.	