

Gresham Barlow School District
ESSER III Initial Planning

OUTCOMES		Supporting Strategy			
		S1	S2	S3	S4
ESSER III Overarching Outcome	Address student needs arising from the coronavirus pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, and mental health.	X	X	X	X
Unfinished Learning Outcome (at least 20%)	Address unfinished learning through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).	X	X	X	X

STRATEGY	
Strategy #1	<p>Strategy 1 - Accessible and Intentional Instruction</p> <p>Accessible and Intentional Instruction includes all aspects of teaching and learning in order to ensure equitable access and outcomes for all students.</p>
Strategy #2	<p>Strategy 2 - Evidence Based Decision Making</p> <p>Differentiation decisions and classroom-level instructional decisions to support student learning are based on data.</p>
Strategy #3	<p>Strategy 3 - Teaching and Learning Environment</p> <p>Warm, welcoming, and safe environment which acknowledges the various cultures and lived experiences of our students and allows them to learn, grow and thrive.</p>
Strategy #4	<p>Strategy 4 - Family, School & Community & Partnerships</p> <p>Schools, community agencies, and other organizations, engage families in meaningful and culturally appropriate ways while families take initiative to actively support their children's development and learning.</p>

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Mental Health / Social Emotional Learning (K-12 advisory lessons in classrooms, 2.5 FTE for counselors, increased mental health support - Trillium, Care Solace)	S3			\$ 750,000.00	Yes		
2	Student Engagement & Inclusion (resources to support the response to our equity audit)	S3			\$ 75,000.00	Yes		
3	Maintenance of Strong Workforce (offset lost revenue due to pandemic related loss of enrollment, and student participating fees; this equates to 30 certified FTE which is listed for illustrative purposes only; contracts for 6 permanent subs in 2021-2022)	S1	\$ 660,000.00	No	\$ 3,500,000.00	Yes	\$ 3,500,000.00	Yes
4	Equity Driven Multi Tiered Systems of Support (MTSS) - (3 Coaches, PD, Intervention materials)	S2			\$ 500,000.00	Yes		
5	Expand Learning Opportunities for Students (Summer school 2022, Recovery Services, eFlex)	S1			\$ 2,500,000.00	Yes	\$ 2,500,000.00	Yes
6	Ongoing Community Engagement (Remind App, opportunities to engage with families)	S4			\$ 25,000.00	No		
7	Curriculum & Instructional Supports (Goalbook, Canvas, Nearpod)	S1			\$ 500,000.00	Yes		
8	Professional Learning for Staff (Ongoing PLC work, Acceleration of Learning, Tech integration work)	S1			\$ 250,000.00	Yes		
9	Health & Safety Supports (staffing support for contact tracing, air quality response, masks)	S3			\$ 750,000.00	No		
10								
11								
12								
13								
14								
15								
16								
17								
Total			\$ 660,000.00		\$ 8,850,000.00		\$ 6,000,000.00	

Total District Allocation \$19,662,616.74

	Budgeted or Estimated	Progress toward meeting min 20% + on learning loss (dollar amount)	Progress toward meeting min 20% + on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$660,000.00	\$0.00		
Year 2	\$8,850,000.00	\$8,075,000.00		
Year 3	\$6,000,000.00	\$6,000,000.00		
	\$15,510,000.00	\$14,075,000.00	357.91%	\$3,932,523.35