



# GRESHAM HIGH SCHOOL

1200 North Main Avenue  
Gresham, Oregon 97030  
Tel. (503) 674-5500  
Fax (503) 674-5547  
CEE/ACT Code 380430  
<http://ghs.gresham.k12.or.us>

*A Century of Excellence*

## Administration

Erika Beddoe Whitlock  
*Principal*

Tori Maehara  
*Assistant Principal*

Cheeri Schacht  
*Assistant Principal*  
*12<sup>th</sup> Grade*

Jamie Melchert  
*Assistant Principal*  
*9<sup>th</sup> - 11<sup>th</sup> Grades*

## Counseling Staff

Andrea Parra  
Counselor A - Cn  
Department Chair

Emma Ly  
Counselor Co - Ha

Lynn Cole  
Counselor He - Mc

Grace Bromley  
Counselor Me - Ro

Laura Blaser  
Counselor Ru - Z

Rachelle Sanchez  
Head Counseling Secretary

Brenda Person  
Testing Coordinator

Gregory Dean  
Registrar

Clifford White  
College Center Coordinator

Nolan Scott  
Career Center Coordinator

## School and Community

Gresham High School, accredited by the Northwest Accreditation Commission (NWAC), is one of three four-year high schools in the Gresham-Barlow School District #10jt. The city of Gresham is located twelve miles east of Portland with a population of more than 113,100. The Gresham Barlow attendance area serves over 11,500 students in twenty- three schools. Gresham High School enrollment is maintained at approximately 1,770 students averaging 360 graduates annually.

## Graduation Requirements

In order to earn a regular diploma, all GHS students must complete 24 credits for graduation.

4 credits English	1 credit Physical Education
3 credits Math	1 credit Health
3 credits Social Studies	3 credits Fine Arts, Career & Technical
3 credits Science	Education/World Language Courses
6 credits Electives	

## Grading System

The school operates on a semester system, each semester lasts 18 weeks. Seven classes per day are offered, with each class lasting 50 minutes long. One credit represents the work for two semesters, totaling 36 weeks. One half credit represents the work for one semester totaling 18 weeks. Class rank is based on all subjects taken for a letter grade without weighting. All students enrolled in the class are considered in determining class rank (P, NG, and NP grades are not reflected in class rank or GPA.)

A – Outstanding	NP - No Pass, No Credit
B - Above Average	WF - Withdraw Failure, No Credit
C - Average	NG - No Grade, No Basis for Grade yet, Did not Pass
D - Below Average	F - Failing, No Credit
P – Pass	WNG – Withdraw No Grade, No Credit
	X – No Basis for Grade or Credit

## **Advanced Placement**

The Advanced Placement (AP) Program is a nationwide program of college-level course work and examinations for secondary students. Honors courses are scaffolded in curriculum, instruction, and assessment to prepare for the AP examinations and coursework. Honors and Advanced placement courses not only provide excellent academic preparation for college work, but also present an opportunity for students to earn college credit while still in high school.

## **AP, Honors, and College Courses (2018-2024)**

### **AP Courses**

AP Art and Design  
AP Biology  
AP Chemistry  
AP English Language & Composition  
AP English Literature & Composition  
AP Human Geography  
AP US History  
AP US Government & Politics  
AP Psychology  
AP Japanese Language & Culture  
AP Spanish Language & Culture  
AP Statistics

### **GHS/Mt Hood Community College Courses**

Advanced Auto Tech  
Algebra 2  
Calculus  
Digital Photography  
Early Childhood Cadet  
Education Internship  
Marketing 2  
Pre-Calculus  
Production Photography

## **Gresham Scholars Diploma**

Students may qualify for the Scholars Diploma based on their enrollment in advanced courses and confirmation that they have accomplished each of the requirements.

### **Requirements**

- Completion of all graduation requirements
- Accumulative GPA of 3.5 above end of eighth semester
- Minimum of 25 total credits (8 of which earned in advanced courses grades 11, 12)
- Proficiency in two years of World Language
- Active participant in at least one co-curricular activity
- May only take 1 credit as Pass/No Pass option

## **Post Secondary**

Approximately twenty-five percent of students plan on entering a four-year institution and sixty percent of students plan on entering a two-year institution. Approximately thirty-five percent of the senior class takes the SAT or ACT.