



GRESHAM HIGH SCHOOL

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CEEB/ACT Code 380430
<http://ghs.gresham.k12.or.us>

A Century of Excellence

Administration

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Assistant Principal A-Go

Cheeri Schacht
Assistant Principal Gr-O

Erika Beddoe Whitlock
Assistant Principal P-Z

Counseling Staff

Julie Conroy
Counselor ELL, A-B

Andrea Parra
Counselor C-Ha

Hannah Anderson
Counselor He-M

Kathryn Sayer
Counselor N-R

Laura Blaser
Counselor S-Z
Department Chair

Kelly Spaid
Head Counseling Secretary

Brenda Person
Counseling Secretary
Testing Coordinator

Gregory Dean
Registrar

Lenka Cervenkova
College Center Coordinator

Zeke Cecilio-Santos
Career Center Coordinator

School and Community

Gresham High School, accredited by the Northwest Accreditation Commission (NWAC), is one of three four-year high schools in the Gresham-Barlow School District #10jt. The city of Gresham is located twelve miles east of Portland with a population of more than 109,000. The Gresham Barlow attendance area serves over 11,700 students in twenty- three schools. Gresham High School enrollment is maintained at approximately 1,600 students averaging 325 graduates annually.

Graduation Requirements

In order to earn a regular diploma, all GHS students must complete 24 credits for graduation.

4 credits English	1 credit Physical Education
3 credits Math	1 credit Health
3 credits Social Studies	3 credits Fine Arts/Career & Technical Education/World Language Courses
3 credits Science	
6 credits Electives	

Grading System

The school operates on a semester system, which is broken down into four 9 week windows of learning called Quads. Classes are 65 minutes per day, for 8-9 weeks. One credit represents the work for two Quads totaling 18 weeks. One half credit represents the work for one Quad totaling 8-9 weeks. Class rank is based on all subjects taken for a letter grade without weighting. All students enrolled in the class are considered in determining class rank (P, NG, and NP grades are not reflected in class rank or GPA.)

A – Outstanding	P – Pass
B - Above Average	NP - Not Pass, No Credit
C - Average	WF - Withdraw Failure, No Credit
D - Below Average	NG - No Grade, No Basis for Grade F - Failing, No Credit

The International Baccalaureate Diploma Program

The IB Diploma program is a rigorous two-year college prep curriculum, which prepares students for college-level work. Only schools authorized as IB World Schools can offer the program. There are almost 5,000 IB World Schools in over 150 countries, and 19 in Oregon. Students can participate in the IB program in three ways: take an IB course to support academic interests; become an IB course candidate by testing in the IB course; or pursue an IB Diploma.

Advanced Placement

The Advanced Placement (AP) Program is a nationwide program of college-level course work and examinations for secondary students. Honors courses are scaffolded in curriculum, instruction, and assessment to prepare for the AP examinations and coursework. Honors and Advanced placement courses not only provide excellent academic preparation for college work, but also present an opportunity for students to earn college credit while still in high school.

Current AP, IB, Honors, and College Courses

<u>AP/IB Courses</u>	<u>Honors</u>	<u>GHS/Mt Hood Community College Courses</u>
IB Literature HL 2	Physics (gr. 9)	IB Biology HL 2
IB World History HL 2	Honors Economics	IB Math SL 1 & 2
IB Theory of Knowledge 2	Honors English 3-4	IB Math HL
IB Biology HL 2	Honors Geography	Spanish 5-6
IB Math SL	Honors Geometry	Spanish 7-8
IB Art SL & HL	Honors Government	Japanese 7-8
IB Psychology	Honors Chemistry	Advanced Auto Service Tech
World Lang Levels 7-8, 9-10		Production Photography
AP English Lang. & Composition		Marketing 2
AP Human Geography		
AP US History		
AP Psychology		

Gresham Scholars Diploma

Students may qualify for the Scholars Diploma based on their enrollment in advanced courses and confirmation that they have accomplished each of the requirements.

Requirements

- Completion of all graduation requirements
- Accumulative GPA of 3.5 above end of eighth semester
- Minimum of 25 total credits (8 of which earned in advanced courses grades 11, 12)
- Proficiency in two years of World Language
- Active participant in at least one co-curricular activity
- May only take 1 credit as Pass/No Pass option
- ** International Baccalaureate Full Diploma Candidates in good standing automatically earn the Scholars Diploma.

Post Secondary

Approximately twenty-five percent of students plan on entering a four-year institution and sixty percent of students plan on entering a two-year institution.

Approximately thirty-five percent of the senior class takes the SAT or ACT.