

GBSD Grading, Credit & Attendance Guidance for Grades 6-8

Gresham-Barlow School District is committed to providing equitable access and opportunities for all students. We are working closely with the Oregon Department of Education (ODE) to ensure the learning needs of all students and families are met. We are in step with ODE in the belief that distance learning is not just online instruction but it provides for blended learning strategies and access to appropriate educational materials through multiple modes of communication. As schools transition to distance learning, successful approaches will be centered on care, community and continuity of learning.

GBSD is committed to:

- Supporting continuous distance learning instruction
- Providing each student with equitable access to distance learning
- Providing best practices and resources to educators
- Ensuring students have access to mental health resources

Grades 6-8 Attendance Expectations

Life is different now that students aren't able to walk through a physical classroom door. So what we called attendance is now student engagement. Teachers will be using new methods to track student contact and ensure that all students are able to engage in distance learning. We want every student to continue their learning and connect with teachers on at least two days over the period of seven days.

It is VERY IMPORTANT that students continue to put forth effort, if they are able, to complete course assignments as they will not be able to stay on track with their readiness for the next grade level without this effort.

Every week, teachers will hold instructional hours of learning for students on Monday, Tuesday, Thursday and Friday. They will also have office hours Monday through Friday for students and parents to meet with them one on one.

Some examples of student participation are:

- Participation through a digital learning platform (e.g. Google Classroom, Clever, iReady)
- Completing an assignment
- Attending an online class meeting
- Responding to a discussion thread

- Meeting with a teacher during office hours
- Sending an email to their teacher
- Connecting with a GBSD staff member over the phone

Grades 6-8 Guidance for Grading and Credits

We will:

- Prioritize well-being and mental, social and emotional needs
- Emphasize family and community engagement
- Emphasize equity
- Focus on promising practices that promote and support student learning

GRADES 6-8 STUDENT SCENARIOS + GRADE AWARDED	
P = Progressing	NG = No Grade
If Student is able to engage/ participate: 60% of work attempted over the course of 3rd trimester (between April 27-June 10)	If Student is not able to engage/ participate: Less than 60% of work attempted over the course of 3rd trimester (between April 27-June 10)
<p>Report Card: District Message (on all report cards)</p> <p><i>2019-20: All Oregon schools were closed from March 16, 2020, through the end of the school year due to the COVID-19 pandemic. During this time, instruction was delivered per the OR Department of Education's 'Distance Learning for All' guidance, and P for Progressing or NG for No Grade were used for Trimester 3.</i></p>	
<p>Students in Integrated 1 Math, shall be offered the opportunity to earn HS credit based on grades of B or better during the 1st two trimesters of the year.</p>	
<p>No child shall be held back or retained due to any impacts of extended school closure.</p>	
ESSENTIAL LEARNING THRESHOLD GUIDANCE	
<p>Teachers shall provide approximately one learning target per week per subject area.</p> <ul style="list-style-type: none"> ● If students are able to engage with and attempt to participate in the content at a rate 60% or better, they will receive a P. ● If students are NOT able to engage with nor attempt to participate in the content at 60% or better, they will receive a NG. ● NG is NOT the same as failing. This is simply that there is not enough evidence to give a grade. 	<p>Teachers shall not hold students who were failing as of March 13 to a higher standard to earn credit than those who were passing. Teachers identify what constitutes “essential learning” and will work with the student to bring the grade up to passing. Students will be provided with support and time for completion of work and evidence of learning that aligns with the baseline requirements.</p>

Please contact your student's teacher(s) or principal if you have additional questions on distance learning and grading.