

## **GBSD Grading & Attendance Guidance for Grades K-5**

Gresham-Barlow School District is committed to providing equitable access and opportunities for all students. We are working closely with the Oregon Department of Education (ODE) to ensure the learning needs of all students and families are met. We are in step with ODE in the belief that distance learning is not just online instruction but it provides for blended learning strategies and access to appropriate educational materials through multiple modes of communication. As schools transition to distance learning, successful approaches will be centered on care, community and continuity of learning.

GBSD is committed to:

- Supporting continuous distance learning instruction
- Providing each student with equitable access to distance learning
- Providing best practices and resources to educators
- Ensuring students have access to mental health resources

### **Grades K-5 Attendance Expectations**

Life is different now that students aren't able to walk through a physical classroom door. So what we called attendance is now student engagement. Teachers will be using new methods to track student contact and ensure that all students are able to engage in distance learning. We want every student to continue their learning and connect with teachers on at least two days over the period of seven days.

**It is VERY IMPORTANT that students continue to put forth effort, if they are able, to complete course assignments as they will not be able to stay on track with their readiness for the next grade level without this effort.**

Every week, teachers will hold instructional hours of learning for students on Monday, Tuesday, Thursday and Friday. They will also have office hours Monday through Friday for students and parents to meet with them one on one.

Some examples of student participation are:

- Participation through a digital learning platform (e.g. Seesaw, Google Classroom, Clever, iReady)
- Completing an assignment
- Attending an online class meeting
- Meeting with a teacher during office hours

- Sending an email to their teacher
- Connecting with a GBSD staff member over the phone

**Grades K-5 Guidance for Grading**

We will:

- Prioritize well-being and mental, social and emotional needs
- Emphasize family and community engagement
- Emphasize equity
- Focus on promising practices that promote and support student learning

<b><u>GRADES K-5 STUDENT SCENARIOS + GRADE AWARDED</u></b>	
<b>P = Progressing</b>	<b>N = Not making expected progress</b>
If Student is able to engage/ participate: Contact of 2 x/ week	If Student is not able to engage/ participate: Contact of < 2 x/ week
<p>Report Card: District Message (on all report cards)</p> <p><i>2019-20: All Oregon schools were closed from March 16, 2020, through the end of the school year due to the COVID-19 pandemic. During this time, instruction was delivered per the OR Department of Education's 'Distance Learning for All' guidance, and P for Progressing or N for Not Making Expected Progress were used for Spring.</i></p>	
No child shall be held back or retained due to any impacts of extended school closure.	

Please contact your student’s teacher or principal if you have additional questions on distance learning and grading.