

HOGAN CEDARS
2020-2021 SCHOOL IMPROVEMENT PLAN
GOALS AND KEY STRATEGIES

GOAL #1	58% of 3rd-5th grade students will reach the state achievement levels on the ELA OSAS tests within 3 years and will show a high growth rate.
Goal #2	51% of 3rd-5th grade students will reach the state achievement levels on the Math OSAS tests within 3 years and will show a high growth rate. Goal #1 and #2 align with GBSD Investment #1 Accessible and Intentional instruction and Investment #2 Evidence-Based Decision Making.
<ul style="list-style-type: none"> ● Reading and Math: <ul style="list-style-type: none"> ○ Strengthen awareness and skill in Teacher Clarity - ability of students to identify what they are learning, why they are learning it, and how they will know that they have learned it. ○ Strengthen Multi-Tiered System of Supports (MTSS) and continue to analyze data through an equity lens. ○ Strengthen use of Kagan Cooperative Learning Structures in all K-5 classrooms to increase student engagement.. ○ Participate in iReady Reading and Math PD and staff discussions regarding student engagement, scheduling, screen time, and vocabulary. ● Reading: <ul style="list-style-type: none"> ○ Utilize Heggerty Phonemic Awareness curriculum at the K-2 level. ○ Utilize Enhanced Core Reading Instruction (ECRI), a systematic phonics program, at the K-2 level. ○ Participate in reading training and implement intervention strategies to support students' reading development. Implement consistent reading intervention strategies throughout the building. ● Math: <ul style="list-style-type: none"> ○ Participate in coding PD and staff discussions regarding utilization of this technology resource and critical thinking skills enhanced.. 	
GOAL #3	School climate and culture will improve based on SWIS data. We will decrease student discipline referrals by 5% each year. Aligns with GBSD Investment #2 Evidence-Based Decision Making, Investment, #3 Teaching and Learning Environment, and Investment #4 Student, Family and Community Partnerships.
<ul style="list-style-type: none"> ● Rebuild and reconnect our community in fall after closure of schools in spring 2020. ● Implement School-wide Children's Book Study ● Continue to implement soft start each day. ● Continue to implement community circles and community building experiences daily in each classroom. ● Continue to practice mindfulness in each classroom using Mind Up curriculum, Mind Up Mondays, and/or other learning experiences. ● Continue to align mindfulness characteristics with Hawk Honor assemblies and character traits recognized. ● Launch RULER Social Emotional Learning (SEL) curriculum in all K-5 classrooms. ● Build and strengthen SUN program experiences to support SEL. ● Implement Celebrating Our Cultures Night. 	

- Continue to build our “brand” and share “our “story” through social media. Our school motto is “Engaging Hearts and Minds.”

GOAL #4	Attendance rates for Kindergarten students will increase by 4% each year and attendance rates for K-5 students overall will increase by 2% each year. Aligns with GBSD Investment #2 Evidence-Based Decision Making, Investment, #3 Teaching and Learning Environment, and Investment #4 Student, Family and Community Partnerships
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- Strengthen Multi-Tiered System of Supports (MTSS) and continue to analyze data through an equity lens.
- Continue to implement green zone attendance strategies.
- Continue to implement yellow zone attendance strategies.
- Continue to implement the following red zone attendance strategies:
- Decrease tardies from students coming from breakfast.

