

For Staff: What are your thoughts and questions about comprehensive distance learning in the Gresham-Barlow School District?
19 November 2020

 41 People  63 Thoughts  600 Ratings

Here are 10 thoughts that received the highest star ratings

The WLPs are too much, unsustainable, and not helpful or applicable to instruction of students.

I spend 16 hours each day planning, linking, formatting, standardizing my curriculum for students. I spend between 3-4 hours grading. I have no time.

4.3 ★★★★★ (13)

Ranked #1 of 10

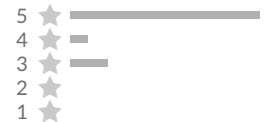


When is the district going to ask us what we need and show meaningful concern for our wellbeing?

We want to do a good job, we care about our students, and this year is unusually exhausting and stressful.

4.2 ★★★★★ (13)

Ranked #2 of 10



How much paperwork should the district be asking teachers to do outside of the heavy lift of CDL itself? Is all of it essential?

Teachers are struggling to meet the basic needs of their students--answering questions, assisting, re-teaching, evaluating, etc. Can we keep up?

4.2 ★★★★★ (12)

Ranked #3 of 10

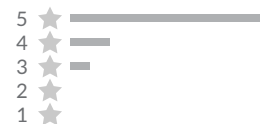


Some schools have access to GoGuardian, which allows staff to see what screens students are on and to send them private messages.

This tool should be available to all sped staff. During in person learning we can see what students are doing, and can prompt them as needed.

4.2 ★★★★★ (12)

Ranked #4 of 10



What steps are being taken to help staff members with their mental health?

Teachers are overworked and overwhelmed. The expectations require way more time than we have in a work day. Many teachers on the edge of breakdown.

4.2 ★★★★★ (12)

Ranked #5 of 10

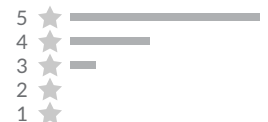


Everything takes more time as we move content to the distance learning format. Everything is a first run.

The expectations do not match the reality. The administrative examples fall short of what is expected of teaching staff.

4.1 ★★★★★ (11)

Ranked #6 of 10



I'm tired of district plans that show no culture of regular input and collaboration with educators doing the work.

Without collaboration, you're missing the expertise of the people putting plans into action.

4.1 ★★★★★ (11 👤)
Ranked #7 of 10



Distance learning limits my ability to prompt students and keep them focused and on track. Many students are easily distracted. They turn off their cameras and do not participate.

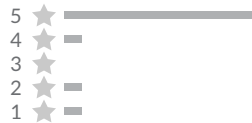
4.1 ★★★★★ (9 👤)
Ranked #8 of 10



Moving from Google to Canvas is a bewildering choice. I cannot see why the system is being disrupted when we've gained mastery of Google.

Teachers and students simply don't need more programs and apps to figure out. We need stability. Google is what we're used to--can we keep it?

4.0 ★★★★★ (13 👤)
Ranked #9 of 10



The fall is far better than the spring, but it's still hard

I'm glad we're staying home and keeping our community safe.

4.0 ★★★★★ (12 👤)
Ranked #10 of 10

