

Gresham-Barlow



School District

BOARD OF EDUCATION

Regular Board Meeting / Work Session

AGENDA

January 21, 2016

BOARD OF EDUCATION

January 21, 2016

Board Meeting / Work Session – 6 p.m.

**Partnership Room (Room 112)
Center for Advanced Learning (CAL)
1484 NW Civic Drive, Gresham, OR**

I. CALL TO ORDER

II. ROLL CALL

_____	Carla Piluso, Chair	_____	Kathy Ruthruff, Director
_____	Kris Howatt, Vice-Chair	_____	Kent Zook, Director
_____	Sharon Garner, Director		
_____	John Hartsock, Director	_____	Jim Schlachter, Superintendent
_____	Matt O’Connell, Director	_____	Mike Schofield, Chief Financial Officer

III. INFORMATION ITEMS

1. Financial Update	Schofield
2. Transportation Update	Schofield
3. STEM / STEAM in K-12 Education	Ketelsen
4. ACE Academy Update	Schlachter

IV. ACTION ITEMS

5. Policy Updates	Ketelsen
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V. DISCUSSION ITEMS

6. Future Agenda Topics	Schlachter
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VI. ANNOUNCEMENTS

Jan. 26, 2016: Bond Measure Planning Committee – 5:30 p.m.
West Orient Middle School
(Note date change from Jan. 12)

Feb. 4, 2016: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
Mike Schofield
DATE: January 21, 2016
RE: No. 1 – Financial Update

EXPLANATION: As requested, the administration will provide an update to the board regarding the finalized 2014-15 financial position of the district as well as an update for 2015-16.

The administration will also discuss financial issues on the horizon that will impact the district.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None at this time

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
Mike Schofield
DATE: January 21, 2016
RE: No. 2 – Transportation Update

EXPLANATION: As requested, the administration will provide an update on student transportation topics.

PRESENTER: Mike Schofield

SUPPLEMENTARY
MATERIALS: None at this time

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

MS:mkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: January 21, 2016

RE: No. 3 – STEM/STEAM in K-12 Education

EXPLANATION: Board members have requested an update on STEM/STEAM education in our schools, and what future programming might look like. This topic has been included on this evening's agenda in response to this request.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

TK:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
DATE: January 21, 2016
RE: No. 4 – ACE Academy Update

EXPLANATION: The ACE Academy board of directors met on January 12, 2016, to discuss the charter school's needed relocation. The consideration of a move will continue through the next ACE board meeting, which is scheduled for February 9, 2016.

An update on this issue will be provided at the meeting this evening.

PRESENTER: Jim Schlachter

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This report is being provided as information only.

REQUESTED ACTION: No action is required.

JS:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: January 21, 2016

RE: No. 5 – Policy Review

EXPLANATION: At the work session this evening, board members will be asked to provide input regarding updates to the policies listed below, as recommended by the Oregon School Board Association.

Policy	Title
EEA	Student Transportation Services
EFA	Local Wellness Program
IIBG	Technology
JEDA	Truancy

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY MATERIALS: Revised policies (4) with recommended changes

RECOMMENDATION: The administration recommends that the board review policy revisions and/or additions as presented for first reading.

REQUESTED ACTION: No formal action is required at the time. Adoption will be requested at a subsequent meeting.

TK:lc

Gresham-Barlow School District
Board Policies
1st Reading
January 21, 2016

Policy	Title
EEA	Student Transportation Services
EFA	Local Wellness Program
IIBG	Technology
JEDA	Truancy

Student Transportation Services

School transportation services will be provided for students to and from school and for transporting students to and from curricular and extracurricular activities sponsored by the district and school-sponsored field trips that are extensions of classroom learning experiences. These services shall be provided throughout the regularly scheduled year and during the regular school day as determined by the Board.

Elementary students grades K-8 who live more than one mile from school will be transported. Secondary students grades 9-12 who live more than one and one-half miles from school will be transported. Mileage exceptions for health, safety or disability will be made in accordance with the district's approved supplemental plan.

Miles from school will be determined by the transportation supervisor in accordance with OAR 581-023-0040 (1)(c).

The district may use Type 10 School Activity Vehicles to transport students from home to school, school to home and from district-sponsored activities.

~~Transportation may be provided for resident students who have received approval to attend an out-of-district or out-of-attendance area school.~~

The district may also provide transportation using federal funds¹ or through cooperative agreements with local victims assistance units for a student to attend a safe district school² out of the student's attendance area for any student who is a victim of a violent criminal offense occurring in or on the grounds of the school the student attends or the student attends a school identified as persistently dangerous. If there are no other schools within the district a student may transfer to, the district may establish a cooperative agreement with other districts in the area for a transfer. Transportation for students who transfer for such purposes will be provided in accordance with the agreement.

Students attending any private, parochial or public charter school under the compulsory school attendance laws will, where the private, parochial or public charter school is along or near the bus route, be provided equally the riding privileges given to public school students.

Preschool students with disabilities who have transportation as a related service and children from birth to age three who are enrolled in an eligible program shall be provided home to school transportation.

¹Federal funds means funds available through Title IV, Part A, and Title V, Part A.

²If there is not another school in the district to which students can transfer, districts are encouraged, but not required, to explore other appropriate options, i.e., an agreement with a neighboring district.

A seat that fully supports each student and meets minimum standards and specifications of law will be provided at all times. A person who weighs 40 pounds or less must be properly secured with a child safety system that meets the minimum standards and specifications established by the Oregon Department of Transportation under ORS 815.055. A person over 40 pounds or who has reached the upper weight limit for the forward-facing car seat must use a booster seat until he/she is four feet nine inches tall or age eight and the adult belt properly fits.³ A person who is taller than four feet nine inches or eight years of age or older must be properly secured with a safety belt or harness that meets the requirements under ORS 815.055. In accordance with ORS 811.210 and 811.215 vehicles in excess of 10,000 pounds used for student transportation are exempt from statutory requirements unless they have been equipped with lap belts. Vehicles in excess of 10,000 pounds that have been equipped with lap belts must meet child car seat requirements as set forth in law. Seating capacity will be in compliance with vehicle design and student grade levels.

School buses carrying students will be considered extensions of the school experience. All students using school transportation will abide by the code of conduct posted in each school bus or school activity vehicle. Violations of such code, as well as other conduct which is improper or which jeopardizes the safety of self or others, will be reported by the school bus/vehicle driver to the transportation supervisor. The transportation supervisor will, as soon as possible, inform the appropriate building principal of such occurrence. Violators may be denied use of transportation for a period of time as deemed proper by the building principal and/or transportation supervisor.

The building principal or designee shall ensure transportation officials and drivers receive notification of students having special medical or behavioral protocols identified in student records.

~~Information and/or~~ Appropriate training related to specific protocols, including confidentiality requirements, will be provided to drivers, as appropriate.

Aides or assistants that ride a school bus shall receive training on emergency procedures and their role in the safe transportation of all students on the bus.

The school bus/vehicle driver will be responsible for the school bus/vehicle at all times from departure until return. The driver will not participate in any activities that might impair his/her driving abilities.

The district will comply with all state and federal laws and regulations pertaining to school bus transportation.

END OF POLICY

³“Proper fit” means the lap belt of the safety belt or safety harness is positioned low across the thighs and the shoulder belt is positioned over the collarbone and away from the neck.

Legal Reference(s):

ORS 327.006

ORS 327.033

ORS 327.043

ORS 332.405

ORS 332.415

ORS 339.240 to-339.250

ORS 343.155 to-343.246

ORS 343.533

ORS 343.155 to-343.243

ORS 811.210

ORS 811.215

ORS 815.055

ORS 815.080

ORS 820.100 to-820.190

OAR 581-021-0050 to-0075

OAR 581-022-1530

OAR 581-023-0040

OAR 581-053-0002 to-0015

OAR 735-102-0010

No Child Left Behind Act of 2001, 20 U.S.C. § 6315 (2006).

McKinney-Vento Homeless Education Assistance Improvements Act of 2001, 42 U.S.C. §§ 11431-11435 (2005).

Local Wellness Program

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. Research indicates that obesity and many diseases associated with obesity are largely preventable through diet and regular physical activity. Healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and well-being.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent or designee shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board's commitment to providing adequate time for instruction that promotes healthy eating through nutrition education, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

The input of staff (including but not limited to, physical education and school health professionals), students, parents, the public, representatives of the school food authority and public health professionals will be encouraged. The superintendent or designee will develop administrative regulations as necessary to implement the goals of this policy throughout the district.

Nutrition Promotion and Nutrition Education

Nutrition promotion supports the integration of nutrition education throughout the school environment. Nutrition education topics shall be integrated into the sequential, comprehensive health education curriculum taught is taught in the Pre-K-8 and high school program and other subject areas as appropriate.

Nutrition Guidelines

It is the intent of the Board that district schools take a will be proactive effort to encourage students to make nutritious food choices. All food and beverage items (except those as part of the United States Department of Agriculture's National School Lunch Program and/or School Breakfast Program or at times when the school is being used for school related events or non school related events for which parents and other adults are a significant part of an audience or are selling food or beverage items before, during, or after the event such as sporting event, interscholastic activity, a play, band or choir concert), sold to students in a K-12 public school as part of the regular or extended school day shall meet the minimum state and federal standards as set forth in state law. Exceptions to this requirement include items that are part of the USDA National School Lunch Program or School Breakfast Program. Other exceptions are foods and beverages provided in the following instances:

1. When the school is the site of school-related events or events for which parents and other adults are a significant part of an audience; or

2. The sale of food or beverage items before, during or after a sporting event, interscholastic activity, a play, band or choir concert.

Although the Board believes that ~~the~~ The district's nutrition and food services operation should be financially self-supporting, it recognizes, however, that the nutrition program is an essential educational and support activity. Therefore, budget neutrality or profit generation must not take precedence over the nutrition needs of its students. In compliance with federal law, the district's NSLP and SBP shall be nonprofit.

The superintendent ~~or designee~~ is directed to develop administrative regulations, to implement this policy, ~~including such provisions as may be necessary to~~ that address all food and beverages ~~items~~ sold and/or served to students at ~~in district~~ schools, including provisions for staff development, family and community involvement and program evaluation. These food and beverage items include (i.e., competitive foods, snacks and beverages sold from vending machines; and school stores, and similar food and beverage items from fund-raising activities and refreshments that are made available at school parties, celebrations and meetings), including provisions for staff development, family and community involvement and program evaluation. [Only commercially prepared foods will be served at school parties, events or activities.] These standards to not apply to food and beverage items sold in a school at times when the school is being used for school-related events or non-school-related events for which parent and other adults are a significant part of an audience or are selling food or beverage items before.

Physical Activity

~~The Board realizes that a~~ A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity should be included in a school's daily education program ~~from~~ for grades pre-K through 12. Physical activity should include regular instructional physical education as well as co-curricular activities and recess. The district will develop and assess student performance standards in order to meet the Oregon Department of Education's physical education content standards. The district will make school facilities available to the community and student groups outside of school hours to promote and encourage physical activity and good nutrition.

Reimbursable School Meals

The district may enter into an agreement with the Oregon Department of Education (ODE) to operate reimbursable school meal programs. The superintendent or designee will develop administrative regulations as necessary to implement this policy and meet the requirements of state and federal law. These guidelines shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and section 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)(0).

Other School-Based Activities

The district will promote district and community based activities that foster healthy eating and create environments that promote physical activity. Families and the community will be encouraged to provide healthy food choices in all situations where food is served. Educational workshops, screenings and literature related to healthy food choices and physical activity may be offered to families.

Evaluation of the Local Wellness Policy

The Board will review the development, implementation and effectiveness of practices set forth in this policy annually with input from staff (including but not limited to, physical education and school health professionals), parents, students, representatives of the school food authority, school administrators and the public. In an effort to measure the implementation of this policy the Board designates the districts' principals as the individuals who will be responsible for ensuring each school meets the goals outlined in this policy. The district will make available to the public, **annually**, an assessment of the implementation, including the extent to which the schools are in compliance with policy, how the policy compares to model policy and a description of the progress being made in attaining the goals of this policy.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.423](#)

[OAR 581-051-0100](#)

[OAR 581-051-0305](#)

[OAR 581-051-0310](#)

[OAR 581-051-0400](#)

National School Lunch Program, 7 C.F.R. Part 210 (2006).

School Breakfast Program, 7 C.F.R. Part 220 (2006).

Healthy, Hunger-Free Kids Act of 2010, Public Law 111-296 Section 204.

Cross Reference(s):

EFAA - District Nutrition and Food Services

Instructional Technology

In addition to instructional materials and audiovisual materials, an increasing field of technological aids, equipment and software are becoming integral parts of the district's instructional programs. Computers, telecommunications equipment and laser technology all have a variety of applications across the curricula.

The following reflect the district's goals for students regarding instructional technology:

1. To foster an atmosphere of enthusiasm and curiosity regarding new technology and its applications;
2. To heighten each student's familiarity and/or working knowledge of current technological materials/equipment;
3. To provide all students equal access to district technological materials/equipment and to instruction in their implementation;
4. To ensure that the various technologies are utilized in a variety of applications and are not restricted to one subject area or one location in the schools;
5. To promote district educational goals through the use of such technology(ies).

To ensure that both staff and students have access to appropriate and up-to-date technology, the Board may create and/or appoint a computer/technology planning committee (the instructional materials planning committee may serve the same purpose if additional personnel are not available). Such a committee shall assess the technological needs of the instructional program, research and review materials and equipment, and make recommendations to the Board and/or the superintendent.

Any such committee should develop training procedures and programs for both staff and students. Such programs should emphasize classroom applications of the specific technology(ies), and provide all staff and students with equal access to the materials/equipment. The committee should also monitor and evaluate the actual usage of all instructional technology.

When budgeting for computers and related technology, the Board may seek outside funding for computer hardware and software, as well as funds for training programs. Cooperative purchasing/leasing agreements through the education service district are another means of economizing.

In all its technological purchases, training programs and applications, the district should seek to further its basic instructional goals.

END OF POLICY

Legal Reference(s):

OAR 581-022-1030

Copyrights, 17 U.S.C. §§ 101- 1332; 19 C.F.R. Part 133 (2006).

DELETED

HR8/24/01*NC

Technology

The district's Technology Plan envisions that from their instructional sites, students and staff will be able to:

1. Use technology as a tool for productive learning.
2. Access information and manipulate it in meaningful ways that result in learning;
3. Generate and create information related to district instructional and curriculum goals;
4. Computer users will recognize and adhere to existing copyright laws.
5. All hardware purchased must be compatible with other school hardware and be easy to maintain and must meet district technology standards.

The district recognizes that technology will be changing; therefore, a continual review of the district's technological applications, fiscal and human resources, staff development needs, equipment and supplies will be conducted and will be reported to the board annually.

END OF POLICY

Legal Reference(s):

[OAR 581-022-1030](#)

Copyrights, 17 U.S.C. §§ 101- 1332; 19 C.F.R. Part 133 (2006).

Truancy

“Truancy” is defined as absence from school without permission.

Regular attendance is essential for educational success. A fundamental purpose for insisting on punctual, regular school attendance is to help each student develop habits of responsibility.

The district will develop procedures that foster a partnership with parents in the early detection of truancy, related counseling and appropriate consequences¹.

END OF POLICY

Legal Reference(s):

[ORS 339.040](#) to -339.090

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0050](#) to -0075

R6/25/15*PH

¹Expulsion may not be used to address truancy. (ORS 339.250(2)(b)(B))

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
DATE: January 21, 2016
RE: No. 6 – Future Board Meeting Topics

EXPLANATION: Discussion of future board meeting topics has been included on this evening's agenda as part of the district's on-going process for planning meetings, and to ensure that subjects being reviewed are timely and meet expectations of the board.

PRESENTER: Carla Piluso

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends board discussion regarding future board agenda topics.

REQUESTED ACTION: No formal action is required.

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