

Gresham-Barlow School District

Board Planning Session - Agenda Thursday, August 15, 2013

Center for Advanced Learning (CAL) – Partnership Room
1484 NW Civic Drive, Gresham, OR

- 7:30 Room Open for Arrival
- 8:00 Continental Breakfast
- 8:15 Welcome; Introductions and Announcements; Agenda Review..... Matt O'Connell
- 8:30 Superintendent Welcome..... Jim Schlachter
- 8:50 Session I - Effective District Leadership
1. Introduction to Agreements..... Jim Schlachter
 2. Board and Superintendent Working Agreements..... Board
 3. Superintendent's Goals..... Jim Schlachter
- 9:50 Break
- 10:00 Session II – Accomplished Educators / Personnel
4. FMLA (Family and Medical Leave Act)..... Randy Bryant
 5. Evaluation Handbooks (Action)..... Randy Bryant
- 10:50 Break (Cabinet joins the meeting)
- 11:00 Session III – Gresham-Barlow SD Mission and Vision
6. Equity Lens..... Jim Schlachter
- 12:00 Lunch (Cabinet, Board, and New Administrators)
- 1:00 Session IV - District Projects
7. K-8 Transition..... James Hiu, Anita Harris
 8. Learning Options..... James Hiu, Tim Drilling, Janell Black
 9. Collective Bargaining Agreements Negotiations..... Randy Bryant
 10. Pre-Bond Planning..... Athena Vadnais
 11. Bond Planning..... Jerry Jones
 12. Policy..... Jerry Jones
- 2:15 Break
- 2:45 Session V – “Inspect What you Expect”
13. District Data Team Implementation..... Jim Schlachter, Tim Drilling,
Teresa Ketelsen, Anita Harris

Gresham-Barlow School District
Board Planning Session
August 15, 2013
Page 2

- 3:30 Break
- 3:45 Session VI – Planning and Resource Management, and Community Engagement
 - 14. Bond.....Jim Schlachter, Jerry Jones, Athena Vadnais
- 4:15 (Cabinet Dismissed)
- 4:15 Session VII – Board Involvement
 - 15. Board Assignments
 - 16. Board Self-Evaluation
 - 17. Superintendent’s Evaluation
 - 18. Wrap-Up and Miscellaneous
- 4:45 Adjourn
- 5:00 Citizens for Schools Social at Sweet Betty’s, Gresham, Oregon

JS:lc 08/07/13

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

EXECUTIVE SUMMARY

TO: Board of Directors

FROM: Jim Schlachter
Randy Bryant

DATE: August 15, 2013

RE: No. 5 – Evaluation Handbooks

EXPLANATION: The Oregon Department of Education (ODE) and the Educator Effectiveness Workgroup, established through the Elementary and Secondary Education Act (ESEA) Flexibility Waiver process, were charged with developing state guidelines for local evaluation and support systems in Oregon. The Oregon Framework for Teacher and Administrator Evaluation and Support Systems was developed with input from the Educator Effectiveness Workgroup and other stakeholders.

The Oregon Framework for Teacher and Administrator Evaluation and Support Systems incorporates state legislation (Senate Bill 290), rules adopted by the State Board (December 2011/June 2012), and the federal waiver requirements. In June 2012, the State Board of Education endorsed the Oregon Framework for Teacher and Administrator Evaluation and Support Systems and adopted revised OAR 581-022-1723.

The purpose of the Oregon framework is to provide guidance for implementation of state and federal requirements as districts develop or align their local evaluation and support systems. The framework provides state criteria (required elements) that ensure local evaluation systems are rigorous and designed to support professional growth, accountability and student learning and growth of each student. Districts will align their systems to these elements but have flexibility in their local design and implementation. Local systems must meet or exceed state criteria.

The draft handbooks that are being presented for adoption have been developed with the assurances (adopted at the June 2013 board meeting) that are required by the state. They are intended to ensure that school districts across Oregon implement

Board of Directors
Re: No. 5 – Evaluation Handbooks
August 15, 2013
Page 2

evaluation systems that are aligned with the five required elements outlined in the Oregon Framework for Teacher and Administrator Evaluation and Support Systems (SB 290, OARs 581-022-1723, 1724, and 1725, and USED waiver criteria). These requirements must be implemented in all schools for all evaluations beginning in the 2013-2014 school year. These draft handbooks we reviewed earlier at the April 18, 2013, board work session.

PRESENTERS: Randy Bryant

SUPPLEMENTARY MATERIALS:

1. DRAFT Administrator Professional Growth and Evaluation Handbook – provided under separate cover
2. DRAFT Teacher Professional Growth and Evaluation Handbook – provided under separate cover

RECOMMENDATION: The administration recommends that the board adopts the 2013-2014 teacher and administrator professional growth and evaluation handbooks as presented for second reading.

REQUESTED ACTION: Move to adopt the 2013-2014 Administrator Professional Growth and Evaluation Handbook, and the 2013-2014 Teacher Professional Growth and Evaluation Handbook, as presented.

RHB:lc