

Gresham-Barlow



School District

BOARD OF EDUCATION

Regular Board Meeting / Planning Retreat

AGENDA

August 15, 2014

Gresham-Barlow School District

**Board Social – No Meeting
Thursday, August 14, 2014 - 5 p.m.**

**Board Meeting and Planning Session
Friday, August 15, 2014 – 8 a.m.**

Evening Social, August 14, 2014

Paesano Club Cedarville Park

3800 W. Powell Loop, Gresham, OR:

5:00 Welcome and Introductions.....Matt O’Connell
5:15 Bocce Ball Instructions and Play.....Carla Piluso
6:00 Dinner
7:00 Conclude Social.....Matt O’Connell

Board Meeting and Planning Session, August 15, 2014

Center for Advanced Learning – Partnership Room

1481 NW Civic Drive, Gresham, OR

7:30 Room Open for Arrival, Continental Breakfast
8:00 Welcome, Agenda Review.....Matt O’Connell, Jim Schlachter
8:15 Brief Presentation, Oath of Office.....Jim Schlachter, Matt O’Connell
8:20 Action Items:
1. Interdistrict Transfers.....Jim Schlachter, James Hiu
2. Policy Revisions.....James Hiu
 • JFC, Student Conduct
 • JFCJ, Weapons in the Schools
 • JG, Student Discipline
8:45 Introduction to Mission/Vision Statement,
Strategic Themes, Education Initiatives, and
Executive Projects.....Jim Schlachter
9:00 Projects:
 • Negotiations
 • Disciplinary Practices
 • Long-Range Technology Plan
 • Equity
 • Strategic Planning

Board Planning Session Agenda
August 15, 2014
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10:15	Cabinet/Board Small Groups (Questions & Answers)	All
10:30	Break	
10:45	Organizational Assessment/TELL Survey	Jim Schlachter
11:15	Fiscal (Budget Process & Overview)	Mike Schofield
11:30	Superintendent's Goals	Jim Schlachter
12:00	Lunch (Cabinet Dismissed)	
1:00	Board Topics: Policy Review Process, District Leadership Bond Preparation	Board
1:45	Board Committees	Matt O'Connell, Carla Piluso
2:15	Board Development Opportunities: (OSBA, NSBA, Other)	Matt O'Connell, Carla Piluso
2:30	Break	
2:45	Board and Superintendent Working Agreements	Matt O'Connell, Jim Schlachter
3:15	2014-15 Calendar Highlights, Work Session Topics	Jim Schlachter
3:45	Board Topics: Full-Day Kindergarten, Other	Board
4:14	Wrap-Up	Jim Schlachter
4:30	Adjourn	Matt O'Connell

JS:lc 08/13/14

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
James Hiu

DATE: August 15, 2014

RE: No. 1 – Interdistrict Transfers for 2014-2015

EXPLANATION: In response to HB 4007 relative to interdistrict transfers, this board approved 54 slots for students to transfer into the Gresham-Barlow School District, and 86 slots for students wishing to transfer to another district. These figures were in conjunction with the transfers that took place in the 2013-2014 school year.

The transfer options were available from June 13, 2014, until July 15, 2014, at which time a lottery was conducted for any grade with more applicants than available slots. The end result is that there are 10 students on a list waiting to attend schools in the Gresham-Barlow School District.

The administration recommends that the board approves 20 additional transfer slots, 10 for those on the waiting list, and 10 for names not yet identified.

Relative to the transfers out of our district, the district had 20 slots that were held for students who had those transfer slots last year. After several attempts via US Mail and telephone calls, we were unable to reach them to confirm their intent to use their slot for the coming year. Correspondingly, there were 21 students waiting to fill those slots. We released the 20 slots and approved the 21 students on August 8, 2014, so they could meet enrollment deadlines.

PRESENTER: James Hiu

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: The administration recommends board approval the request for 20 additional slots for nonresident admissions for the 2014-2015 school year.

REQUESTED ACTION: Move to approve the addition of 20 slots for nonresident admissions for the 2014-2015 school year.

JH:pkh:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors
FROM: Jim Schlachter
James Hiu
DATE: August 15, 2014
RE: No. 2.1 – Policy Updates

EXPLANATION: Changes to the policies listed below are being presented for first reading and action prior to the start of the school year. The changes reflected on these three policies are recommended by the Oregon School Boards Association pursuant to the passage of HB 2192.

The district will be modifying its discipline protocol to be more in line with restorative practices during the coming year, and these policies set the foundation for that work:

JFC.....Student Conduct
JFCJ.....Weapons in the Schools
JG.....Student Discipline

PRESENTER: James Hiu

SUPPLEMENTARY MATERIALS: Revised policies as listed above

RECOMMENDATION: The administration recommends approval of the policy revisions as proposed.

REQUESTED ACTION: Move to adopt revisions to Policy JFC, Student Conduct, as presented.

Move to adopt revisions to Policy JFCJ, Weapons in the Schools, as presented.

Move to adopt revisions to Policy JG, Student Discipline, as presented.

JH:pkh:lc

Gresham-Barlow SD 10

Code: JFC
Adopted: 7/11/94
Readopted: 5/02/02
Orig. Code(s): JFC

Student Conduct**

~~Development of positive behavior in students is a dual function of the home and school. The Board recognizes that acceptable behavior is essential to development of responsible and self-disciplined citizens and to providing an effective school program. Positive behavior is based on respect for self and for the worth and human dignity of others.~~

~~To fulfill the school's responsibility, all activities will be designed and supervised in such a way as to contribute positively to the creation and maintenance of a climate that is conducive to learning. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.~~

~~A student code of conduct, developed under the leadership of the district administration, will be made available to parents, students and staff and enforced in the school.~~

The Board expects student conduct to contribute to a productive learning climate. Students shall comply with the district's written rules, pursue the prescribed course of study, submit to the lawful authority of district staff and conduct themselves in an orderly manner at school during the school day or during school district-sponsored activities.

Careful attention shall be given to procedures and methods whereby fairness and consistency without bias in discipline shall be assured each student. The objectives of disciplining any student must be to help the student develop a positive attitude toward self-discipline, realize the responsibility of one's actions and maintain a productive learning climate environment. All staff members have responsibility for consistency in establishing and maintaining an appropriate behavioral atmosphere.

A student handbook, code of conduct, or other document shall be developed under the leadership of the by district administration ~~[, and in cooperation with staff,]~~ and will be made available on the district's website and distributed to parents, and students and employees outlining student conduct expectations and possible disciplinary actions, including consequences for disorderly conduct, as required by the No Child Left Behind Act of 2001 (NCLBA). In addition, each school in the district may shall publish a student/parent handbook detailing additional rules specific to that school. ~~[All rules applying to student conduct shall be posted in a prominent place in each school building.]~~

Students in violation of Board policy, administrative regulation and/or code of conduct provisions will be subject to discipline up to and including expulsion. Students may be denied participation in extracurricular activities. Titles and/or privileges available to or granted to students may also be denied and/or revoked (e.g., valedictorian, salutatorian, student body, class or club office positions, senior trip, prom, etc.). A referral to law enforcement may also be made.

The district will annually record and report expulsion data for conduct violations as required by the Oregon Department of Education.

END OF POLICY

Legal Reference(s):

ORS 339.240

ORS 339.250

ORS 659.850

OAR 581-021-0050 to -0075

Hazelwood Sch. District v. Kuhlmeier, 484 U.S. 260 (1988).

Bethel Sch. Dist. v. Fraser, 478 U.S. 675 (1986).

Shorb v. Grotting and Powers Sch. Dist., Case No. 00CV-0255 (Coos County Circuit Ct.) (2000).

Ferguson v. Phoenix Talent Sch. Dist. #4, 172 Or. App. 389 (2001).

No Child Left Behind Act of 2001, 20 U.S.C. § 7912 (2006)

R2/10/04*NC.

Corrected 1/16/14

Student Conduct** - JFC

~~3-3~~ 2-2
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Gresham-Barlow SD 10

Code: JFCJ
Adopted: 7/11/94; 9/05/96
Revised/Readopted: 5/02/02; 11/02/06
Orig. Code(s): JFCJ

Weapons in the Schools**

Students shall not bring, possess, conceal or use a weapon on or at district property, activities under the jurisdiction of the district or interscholastic activities administered by a voluntary organization approved by the State Board of Education (i.e., Oregon School Activities Association).

For purposes of this policy, and as defined by state and federal law, weapon includes:

1. "Dangerous weapon" ~~–means~~ any weapon, device, instrument, material or substance, which under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury;
2. "Deadly weapon" ~~–means~~ any instrument, article or substance specifically designed for and presently capable of causing death or serious physical injury;
3. "Firearm" ~~–means~~ any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, frame or receiver of any such weapon, ~~or any firearm silencer, or any destructive device;~~
4. "Destructive device" ~~–means~~ any ~~device with an~~ explosive, incendiary or poison gas component or any combination of parts either designed or intended for use in converting any device into any destructive device, or from which a destructive device may be readily assembled. A destructive device does not include any device which is designed primarily or redesigned primarily for use as a signaling, pyrotechnic, line throwing, safety or similar device.

Weapons may also include, but not be limited to, knives, metal knuckles, straight razors, stun guns/tasers, air soft pellet gun, noxious or irritating gases, poisons, unlawful drugs or other items fashioned with the intent to use, sell, harm, threaten or harass students, staff members, parents and patrons.

Replicas of weapons, fireworks and pocket knives are also prohibited by Board policy. Exceptions to the district's replicas prohibition may be granted only with prior ~~building~~ principal approval for certain curriculum or school-related activities.

Prohibited weapons, replicas of weapons, fireworks and pocket knives are subject to seizure or forfeiture.

Students found to have brought, possessed, concealed or used a ~~dangerous or deadly weapon, firearm or destructive device as defined~~ in violation this policy or state law shall be expelled for a period of not less than one year. All other violations of the policy will result in discipline up to and including expulsion and/or referral to law enforcement, as appropriate. The superintendent or designee may, on a case-by-case basis, modify this expulsion requirement. The district may also request suspension of a student's driving privileges or the right to apply for driving privileges with the Oregon Department of Transportation, as provided by law. Appropriate disciplinary and/or legal action will be taken against students or others who assist in activity prohibited by this policy.

In accordance with Oregon law, any employee who has reasonable cause to believe a student or other person has, within the previous 120 days, unlawfully been in possession of a firearm or destructive device as defined by this policy, shall immediately report such violation to an administrator, his/her designee or law enforcement. Employees who report directly to law enforcement shall also immediately inform an administrator.

Administrators shall promptly notify the appropriate law enforcement agency of staff reports received and at any other time there is reasonable cause to believe violations have occurred or that a student has been expelled for bringing, possessing, concealing or using a dangerous or deadly weapon, firearm or destructive device. Parents will be notified of all conduct by their student that violates this policy.

Employees shall promptly report all other conduct prohibited by this policy to an administrator.

Special education students shall be disciplined in accordance with federal law and Board policy JGDA/JGEA - Discipline of ~~Disabled~~ Students with Disabilities, and accompanying administrative regulation.

Weapons under the control of law enforcement personnel are permitted. The superintendent may authorize other persons to possess weapons for courses, programs and activities approved by the district and conducted on district property including, but not limited to, hunter safety courses, weapons-related vocational courses or weapons-related sports.

The district may post a notice at any site or premise off district grounds, that at the time is being used exclusively for a school program or activity. The notice shall identify the district as the sponsor, the activity as a school function and that the possession of firearms or dangerous weapons in or on the site or premises is prohibited under ORS 166.370.

In accordance with the federal Gun-Free School Zone Act, possession or discharge of a firearm in a school zone is prohibited. A "school zone," as defined by federal law means in or on school grounds or within 1,000 feet of school grounds.

"Gun-Free School Zone" signs may be posted in cooperation with city and/or county officials, as appropriate. Violations, unless otherwise excepted by law or this policy, shall be reported to the appropriate law enforcement agency.

END OF POLICY

Legal Reference(s):

ORS 161.015
ORS 166.210 - 166.370
ORS 166.382
ORS 332.107
ORS 339.115
ORS 339.240

ORS 339.250
ORS 339.315
ORS 339.327
ORS 809.135
ORS 809.260

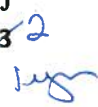
OAR 581-021-0050 to -0075
OAR 581-053-0010(5) OAR
581-053-0015(7)(k) OAR
581-053-0545(4)(c),(w) OAR
581-053-0550(5)(v)

Gun-Free School Zones Act of 1990, 18 U.S.C. §§ 921(a)(25)-(26), 922(q) (2006).
Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400 - 1427 (2006).
Youth Handgun Safety Act, 18 U.S.C. §§ 922(x), 924(a)(6) (2006).
Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).
R2/16/12/JW

Corrected 1/16/14

Weapons in the Schools** - JFCJ

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Gresham-Barlow SD 10

Code: JG
Adopted: 7/11/94
Readopted: 5/02/02
Orig. Code(s): JG

Student Discipline**

It is the policy of the Board to provide schools which are free from discrimination, ethically wholesome, safe and healthy. Each student is entitled to come to school in an environment in which learning is valued and disruptions are minimized.

Discipline in the district is based upon a philosophy designed to produce behavioral changes that will enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments.

The major objectives of the district discipline program are to teach the following fundamental concepts for living:

1. Understanding and respect for individual rights, dignity and safety;
2. Understanding and respect for the law, Board policies, administrative regulations and school rules;
3. Understanding of and respect for public and private property rights.

The Board seeks to ensure a climate which is appropriate for learning and which assures the safety and welfare of personnel and students. ~~To this end,~~ The superintendent is authorized to set forth administrative regulations in the area of student discipline, suspension and expulsion. These regulations shall provide for:

1. Procedures that focus on changing the behavior of students who interfere with the rights of others, ~~disrupt the educational setting or who endanger the safety of others;~~
2. Procedures that focus on changing the behavior of students who are not achieving to the highest level of reasonable expectations for their own learning;
3. A range of consequences for misbehavior that allow for professional judgment in best meeting the needs of the individual student ~~by offering corrective counseling and be subject to disciplinary sanctions that are age appropriate, and to the extent practicable, use approaches that are shown through research to be effective;~~ and
4. Appropriate consideration of due process procedures whenever applicable.

The district shall enforce consistently, fairly and without bias all student conduct policies, administrative regulation and school rules.

A student whose conduct or condition is seriously detrimental to the school's best interests may be suspended or expelled in accordance with Board policies and administrative regulations. Students may be expelled for any of the following circumstances: a) when a student's conduct poses a threat to the health or safety of students or employees; b) when other strategies to change the student's behavior have been ineffective; or c) when required by law. ~~Such policies and regulations~~ The district will ensure careful consideration of the rights and needs of the individual concerned, as well as the best interests of other students and the school program as a whole.

Parents, students and employees shall be notified by handbook, code of conduct or other document of acceptable behavior, behavior subject to discipline and the procedures to address behavior and the consequences of that behavior. These procedures will include a system of consequences designed to correct student misconduct and promote acceptable behavior.

END OF POLICY

Legal Reference(s):

ORS 243.650
ORS 332.061
ORS 332.072

ORS 332.107
ORS 339.115
ORS 339.240 - 339.280

OAR 581-021-0045
OAR 581-021-0050 to -0075