

Gresham-Barlow



School District

A WORLD-CLASS EDUCATION
◦ FOR ALL STUDENTS ◦

BOARD OF EDUCATION

Regular Board Meeting / Work Session

AGENDA

December 13, 2012

BOARD OF EDUCATION

December 13, 2012

Board Meeting / Work Session – 6 p.m.

**Partnership Room
Center for Advanced Learning (CAL)
1484 NW Civic Drive, Gresham, OR**

I. CALL TO ORDER

II. ROLL CALL

_____	Dale Clark, Chair	_____	Jim Schlachter, Superintendent
_____	Matt O’Connell, Vice-Chair	_____	Jerry Jones, Chief Financial Officer
_____	Carla Piluso, Director		
_____	Dan Christenson, Director		
_____	Kathy Ruthruff, Director		
_____	Kent Zook, Director		
_____	Kris Howatt, Director		

III. DISCUSSION TOPICS

1. Capital Needs List: Debrief of November 29, 2012, Board Work Session.....Ketelsen
2. Common Core State Standards.....Ketelsen
3. Policy Updates: Section A/B, Board Governance.....Jones

IV. ANNOUNCEMENTS

Note: There will not be a DAC meeting in December because of winter break.

Dec. 17, 2012: School Safety and Classroom Discipline Committee Meeting – 4:10 p.m.
Training Room
Student Support Services Office

Dec. 19, 2012: Bond Measure Planning Committee - 6 p.m.
Partnership Room
Center for Advanced Learning

~~Dec. 20, 2012: Board Work Session – 6 p.m. - Canceled
Partnership Room
Center for Advanced Learning~~

Dec. 21, 2012: Budget Reduction Day 2 of 5
Schools and Offices Closed

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Dec. 24 – Jan. 4: Winter Break
Schools and Offices Closed *
(* The District Office will be Open December 27-28, January 3-4)

Jan. 8, 2013: Bond Measure Planning Committee 6 p.m.
Partnership Room
Center for Advanced Learning

Jan. 9, 2013: Achievement Compact Advisory Committee Meeting – 4 p.m.
Partnership Room
Center for Advanced Learning

Jan 10, 2013: Regular Board Meeting - 7 p.m.
Council Chambers
Public Safety and Schools Building

VII. ADJOURN (Estimated time for adjournment: No later than 8 p.m.)

JS:lc:12/11/12:9:20 AM

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: December 13, 2012

RE: No. 1 - Capital Needs List: Debrief of November 29, 2012, Board Work Session

EXPLANATION: A summary of data collected to date by the Facilities and Instructional Planning Needs Committee was presented at the November 29, 2012, work session, and board members participated in an exercise that helped to identify their individual perspectives on bond planning priorities. Results of that exercise will be reviewed at the December 13, 2012, work session.

PRESENTERS: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: Handouts will be provided at the work session.

RECOMMENDATION: The administration recommends that the board review the data provided at the work session.

REQUESTED ACTION: No action is required at this time.

:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Teresa Ketelsen

DATE: December 13, 2012

RE: No. 2 – Common Core State Standards

EXPLANATION: The Common Core State Standards (CCSS) were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare students for college and the workforce. This consistent framework for mathematics and English language arts will be used across the country.

The Oregon State Board of Education adopted the CCSS in October 2010. Oregon plans to transition to Smarter Balanced Assessment, an assessment that is based on the CCSS, during the 2014-15 school year. This provides a deadline for when the transition to the CCSS will need to be complete in our classrooms.

Gresham-Barlow School District has created a transition plan and taken many steps to prepare for the implementation of the CCSS. This transition plan and the curriculum guides developed to assist teachers will be shared at the work session.

PRESENTER: Teresa Ketelsen

SUPPLEMENTARY
MATERIALS: None

RECOMMENDATION: This is an information only item.

REQUESTED ACTION: No action is necessary

TK:lc

GRESHAM-BARLOW SCHOOL DISTRICT
1331 NW Eastman Parkway
Gresham, OR 97030-3825

TO: Board of Directors

FROM: Jim Schlachter
Jerry Jones

DATE: December 13, 2012

RE: No. 3 – Policy Updates: Section A/B, Board Governance

EXPLANATION: At the work session this evening, board members will be asked to provide input regarding the recommended revisions to policies from the Oregon School Board Association’s rewrite. This review is part of the board’s ongoing policy review process.

To streamline adoption procedures for policies where only minor revisions are required, or for those mandated by Oregon statutes or federal regulations without board discretion, the board will be asked to identify which policy revisions can be considered at a subsequent meeting via Consent Agenda or Action Item for second reading.

PRESENTER: Jerry Jones

SUPPLEMENTARY MATERIALS: 1. 2012-13 Board Briefing, Planning and Resource Management, Board Policy Review & Updates
2. Revised policies from the OSBA’s rewrite will be provided at the work session.

RECOMMENDATION: The administration recommends that the board review policy revisions and/or additions as presented for first reading.

REQUESTED ACTION: No formal action is required at this time; however, the board will be asked to identify which policies can be approved at a subsequent meeting via Consent Agenda, or moved to second reading.

JJ:mkh:lc



District Mission
EVERY STUDENT prepared for a lifetime of learning, career opportunities, and productive contributions to the community.

School Board
 Carla Piluso
 Dale Clark
 Dan Christenson
 Kathy Ruthruff
 Kent Zook
 Kris Howatt
 Matt O'Connell

Superintendent
 Jim Schlachter

Presenter:

Jerry Jones
 CFO

2012-13 BOARD BRIEFING

A Collaboration of the Superintendent's Cabinet

Planning and Resource Management Board Policy Review & Updates

Board Work Session Date: 12-13-12

1. **Issue:** The process of policy development begins with recognizing the need for written policy and the need to modify an existing policy. Policies should be reviewed on a regular basis as part of the board's operating standards. Policies can become out of date, unclear, or even contrary to the way in which we conduct business. When any of this occurs the policy needs modification or elimination.
2. **Overview/Background Information:** Establishing and maintaining effective, clearly-written policy is one of the school board's foremost responsibilities and supporting board policy development is vital to leadership by the administration. Our policy amendment/adoption process has included a first reading with rational and discussion followed by a second reading for approval.
3. **Recommendations:** Set aside time in Board work sessions to have a dialogue associated with the modifications of existing policy or recommendations for adoption of new policies. Many policies changes come from state or federal laws and regulations. These policies are required and may not allow any District modifications. In this case after a work session review they could be list in the consent agenda at the next regular Board meeting. Other policies that are listed as highly recommended or optional are up for debate and will be subject to first reading followed by second reading.
4. **Budget Implications:** n/a
5. **Statement of Impact:** Can the District develop a systems analysis process that will result in efficiency regarding policy development.
6. **Potential Policy Implications:** This will be an attempt to streamline the policy development process.

jj:12-07-12