

QUADS 1 & 3							QUADS 2 & 4						
TIME	MONDAY, TUESDAY		WEDNESDAY		THURSDAY, FRIDAY		TIME	MONDAY, TUESDAY		WEDNESDAY		THURSDAY, FRIDAY	
High School	Student	Teacher	Student	Teacher	Student	Teacher	High School	Student	Teacher	Student	Teacher	Student	Teacher
8:30-9:00	Prepare for the day	Prep	Prepare for the day	Prep	Prepare for the day	Prep	8:30-9:00	Prepare for the day	Prep	Prepare for the day	Prep	Prepare for the day	Prep
Advisory 9:00-9:20 (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)	SEL/ Advisory Check in	Synchronous Instruction (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)	Advisory 9:00-9:20 (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)	SEL/ Advisory Check in	Synchronous Instruction (20 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 9:00 am	Synchronous Instruction (20 min)
Period 1 9:25-10:30 (65 min)	Period 1 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Staff Meeting 50 min 1x / mo	Period 1 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Period 5 9:25-10:30 (65 min)	Period 5 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Staff Meeting 50 min 1x / mo	Period 5 All students log on to their first period class at 9:25 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)
Period 2 10:35 - 11:40 (65 min)	Period 2 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)		PD & Teacher collaboration time 1 hr 50 min 1 x/mo; 2 hrs 40 min 3 x/mo 9:20-12:00	Period 2 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Period 6 10:35 - 11:40 (65 min)	Period 6 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)		PD & Teacher collaboration time 1 hr 45 min 1 x/mo; 2 hrs 35 min 3 x/mo 9:25-12:00	Period 6 All students log on to their second period class at 10:35 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)
11:40 - 12:15	LUNCH	LUNCH	LUNCH	LUNCH 12:00-12:40	LUNCH	LUNCH	11:40 - 12:15	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:15 - 1:20 (65 min)	Applied Learning	Uninterruptible Prep	Student engagement & wellness time	Student outreach time 12:40-1:10	Applied Learning	Uninterruptible Prep	12:15 - 1:20 (65 min)	Applied Learning	Uninterruptible Prep	Student engagement & wellness time	Student outreach time 12:40-1:10	Applied Learning	Prep
Period 3 1:20 - 2:25 (65 min)	Period 3 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Teacher-Directed Collaboration time 1:10-2:10	Period 3 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Period 7 1:20 - 2:25 (65 min)	Period 7 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Applied learning 2.5 hours	Teacher-Directed Collaboration time 1:10-2:10	Period 7 All students log on to their third period class at 1:20 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)
Period 4 2:30 - 3:35 (65 min)	Period 4 All students log on to their fourth period class at 2:30 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)		Uninterruptible prep. except up to 60 minutes may be interruptible for attending compliance meetings 2 hrs 20 min	Period 4 All students log on to their fourth period class at 2:30 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~35 min)	Zero Period 2:30 - 3:35 (65 min)	Learning Break or Zero Period Students with a zero period, log on to their zero period class at 2:30 pm	Prep		Uninterruptible Prep 2 hrs 20 min 2:10-4:30	Learning Break	Prep
3:35 - 4:30	Applied Learning	Student outreach		2:10-4:30	Applied Learning	Student outreach	3:35 - 4:30 (55 min)	Applied Learning	Student outreach			Applied Learning	Student outreach
Teacher facilitated - teacher directed: > 50% is synchronous for ~20-30 min + asynchronous, subject specific instruction (ELA, Math, Science) - music/pe, specialized supports (Sped, EL, TI, speech, etc.)													
Applied Learning - specialized supports (Sped, EL, TI, speech, etc.); complete assignments connected to the teacher directed instruction (Ready, reading & math concept practice)													
High School - need 990 hours per year 990 hrs required (Current Schedule is 1027 hrs 20 min) 8-12: Teacher directed instruction: ~405 hrs 9-12: Applied learning - <=405 hrs max 90 hrs PD max 80 hrs tch/family comms													
Teacher Prep	8:30-9:00; 3:45-4:30		eGBSD Q,1&3	eGBSD Q,2&4	Avg/week		Instructional hours = 825 hrs 55 min						
MTThF			75 min /day	150 min/ day	112.5 min/day		4 hrs/40 min tch time/ day *135 days						644:35:00
Wed			2hrs, 50 min/day	2 hrs, 50 min	2 hrs, 50 min		25 min/ week * 35 days						
Total			470 min/week	770 min/ week	620 min / week		40 min applied time/day *135 days						265:00:00
							5 hrs /week *35 days						
							PD hours = 90 hrs						90:00:00
							Parent Eng. hours = 90 hrs						90:00:00
							TOTAL DIV 22 INSTRUCTIONAL HOURS (YR):						1089:35:00

TIME	MONDAY, TUESDAY		WEDNESDAY		THURSDAY, FRIDAY		DCD 6-8					
Middle School	Student	Teacher	Student	Teacher	Student	Teacher	TIME	Monday/Tuesday/Thursday/Friday	TIME	Wednesday	Teacher	
8:00 - 8:30 (30 min)	Prepare for the day	Prep	Prepare for the day	Prep / planning mtgs	Prepare for the day	Prep	DCD Middle School	Student	Teacher	DCD Middle School	Prep / planning mtgs	
Advisory 8:30 - 8:55 (25 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 8:30 am	Synchronous Instruction (25 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 8:30 am	Synchronous Instruction (25 min)	SEL/ Advisory Check in All students log on to their Advisory Period at 8:30 am	Synchronous Instruction (25 min)	8:00-8:30	Prepare for the day	Prep / planning mtgs	8:00 - 8:30	Prepare for the day	Prep / planning mtgs
Period 1 9:00 - 9:50 (50 min)	Period 1 All students log on to their first period class at 9:00 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Applied learning	Staff Meeting 50 min 2 x / mo PD & Teacher collaboration time 2 hrs 2 x/mo; 2 hrs 50 min 2 x/mo 8:55-11:45	Period 1 All students log on to their first period class at 9:00 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	8:30-8:55	SEL/ Advisory Check in Students log in 8:30	Synchronous	8:30-8:55	SEL/ Advisory Check in	Synchronous
Period 2 9:55 - 10:45 (50 min)	Period 2 All students log on to their second period class at 9:55 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	2 hours	8:55-11:45	Period 2 All students log on to their second period class at 9:55 am	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	9:00-10:05	Period 1	1. Synchronous 2. Asynchronous 3. Applied	Applied learning 2 hours	District-directed PD, Meetings, and Collaborative Planning	District-directed PD, Meetings, and Collaborative Planning
10:45 - 11:25 (40 min)	LUNCH	LUNCH	LUNCH	LUNCH 11:45-12:25	LUNCH	LUNCH	10:10-11:15	Period 2	1. Synchronous 2. Asynchronous 3. Applied	LUNCH	LUNCH	LUNCH
11:25 - 12:15 (50 min)	Applied Learning	Uninterruptible Prep	Student engagement & wellness time	Student outreach time 12:25-12:55	Applied Learning	Uninterruptible Prep	11:15-11:55	LUNCH	LUNCH	11:45-12:25	LUNCH	LUNCH
Period 3 12:15 - 1:05 (50 min)	Period 3 All students log on to their third period class at 12:15 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Teacher-Directed Collaboration Time 12:55-1:55	Period 3 All students log on to their third period class at 12:15 pm	Period 3 All students log on to their third period class at 12:15 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	11:55-12:45	Applied Learning	Uninterruptible Prep	12:25-12:55	Student engagement & wellness time	Student outreach time
Period 4 1:10 - 2:00 (50 min)	Period 4 All students log on to their fourth period class at 1:10 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Student Wellness	Uninterruptible prep, except up to 60 minutes may be interruptible for attending compliance meetings 1:55-4:00	Period 4 All students log on to their fourth period class at 1:10 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	12:45-1:50	Period 3	1. Synchronous 2. Asynchronous 3. Applied	12:55-1:55	Teacher-directed collaboration time*	Uninterruptible prep, except up to 60 minutes may be interruptible for attending compliance meetings
Period 5 2:05 - 2:55 (50 min)	Period 5 All students log on to their fifth period class at 2:05 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	Student Wellness	Uninterruptible prep, except up to 60 minutes may be interruptible for attending compliance meetings 1:55-4:00	Period 5 All students log on to their fifth period class at 2:05 pm	Synchronous Instruction (~ 30 min) Asynchronous Instruction (~20 min)	1:55-3:00	Period 4	1. Synchronous 2. Asynchronous 3. Applied			
2:55 - 3:35 (40 min)	Learning Break	Student outreach			Learning Break	Student outreach	3:00-3:35	Student engagement & wellness time	Student outreach time/ IEP meetings/ 504			
3:35 - 4:00 (25 min)	Applied Learning	Prep			Applied Learning	Prep	3:35-4:00	Flex time	Prep	1:55-4:00	Student Wellness	Teacher Prep

Teacher facilitated - teacher directed: > 50% is synchronous for ~20-30 min + asynchronous, subject specific instruction (ELA, Math, Science) - music/pe, specialized supports (Sped, EL, TI, speech, etc.)

Applied Learning - specialized supports (Sped, EL, TI, speech, etc.); complete assignments connected to the teacher directed instruction (Ready, reading & math concept practice)

Middle School - need 900 hours per year (Current schedule 943 hrs 45 min)
6-8 Teacher directed instruction: >360 hrs
6-8 Applied learning: <=360 hrs
max 90 hrs PD
max 90 hrs tchr/family comms

Teacher Prep		eGBSD/ Hybrid
MTTHF	8:00-9:00; 3:30-4:00	1 hr 30 min /day
Wed	8:00-9:00; 2:25-4:00	2 hrs, 35 min/day
Total		515 min/week

Instructional hours = 759hrs 35 min	
TF: 3 hrs/20 min tch time/ day *135 days	464:35:00
25 min/ week * 35 days	
AL: 1 hr 40 min applied time/day *135 days	295:00:00
2 hrs /week *35 days	
PD hours = 90 hrs	90:00:00
Parent Eng. hours = 90 hrs	90:00:00
TOTAL DIV 22 INSTRUCTIONAL HOURS (YR):	939:35:00

TIME	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		TIME	M, T, Th, F	W
Elementary	Student	Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Student	Teacher	Elementary	SAMPLE, may vary by teacher	
7:30-8:30	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	Prepare for the day	Uninterruptible Teacher planning	7:30-8:30	Prepare for the day	
Student LOG ON 8:30-8:50	SEL/ Advisory Check in Students log on at 8:30	Synchronous	SEL/ Advisory Check in	Synchronous	SEL/ Advisory Check in	Synchronous	SEL/ Advisory Check in	Synchronous	SEL/ Advisory Check in	Synchronous	8:30-8:50: Classroom Circle	Log on for face to face at: 8:30	
8:50-10:20	Learning Block 1: stay logged on for ~20 minutes from SEL and continue offline for student learning experience	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 1: Synchronous continue from SEL	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Applied learning	Staff Meeting: 50 min 2 x / mo	Learning Block 1: Synchronous continue from SEL	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 1: Synchronous continue from SEL	~55 min teacher facilitated & ~35 min applied learning in chunks of time	8:50-10:30: Learning Block 1	Log on for face to face at: 8:50	
Student LOG ON 10:20-11:05	Learning Block 2a: Students log on at 10:30 a.m for approx 20 minutes and continue offline for student learning experience	~45 min teacher facilitated	Learning Block 2a: Synchronous at 10:30 a.m	~45 min teacher facilitated	2 hours	PD & Teacher collaboration time 2 hrs 2 x/mo; 2 hrs 50 min 2 x/mo 8:50-11:40	Learning Block 2a: Synchronous at 10:30 a.m	~45 min teacher facilitated	Learning Block 2a: Synchronous at 10:30 a.m	~45 min teacher facilitated		small group and/or on your own learning	
11:05-11:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH 11:40-12:20	LUNCH	LUNCH	LUNCH	LUNCH		Log on for face to face at: 10:30	
11:45-12:30	Learning Block 2b: off line for student learning experience	~45 min asynchronous & applied learning	Learning Block 2b: Asynchronous time	~45 min asynchronous & applied learning	Student engagement & wellness time	Teacher-Directed Collaboration time 12:20-1:20	Learning Block 2b: Asynchronous time	~45 min asynchronous & applied learning	Learning Block 2b: Asynchronous time	~45 min asynchronous & applied learning	10:30-11:05: Learning Block 2a	small group and/or on your own learning	
Student LOG ON 12:30-2:00	Learning Block 3: Students long on at 12:30 p.m. for approx 20 minutes and continue offline for student learning experience	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 3: Synchronous at 12:30 p.m.	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Wellness	Student outreach time 1:20-1:50	Learning Block 3: Synchronous at 12:30 p.m.	~55 min teacher facilitated & ~35 min applied learning in chunks of time	Learning Block 3: Synchronous at 12:30 p.m.	~55 min teacher facilitated & ~35 min applied learning in chunks of time	11:05-11:45	LUNCH	
2:00-2:30	Applied learning & wellness time	Student outreach time/ IEP meetings/ 504	Applied learning & wellness time	Student outreach time/ IEP meetings/ 504		planning 1:50-3:30	Applied learning & wellness time	Student outreach time/ IEP meetings/ 504	Applied learning & wellness time	Student outreach time	11:45-12:30: Learning Block 2b	small group and/or on your own learning	
2:30-3:30	Flex Time	Planning	Flex Time	Planning			Flex Time	Planning	Flex Time	Planning	12:30-2:00: Learning Block 3	Log on for face to face at: 12:30	
Teacher facilitated - teacher directed: > 50% is synchronous for ~20-30 min + asynchronous, subject specific instruction (ELA, Math, Science) - music/pe, specialized supports (Sped, EL, TI, speech, etc.)											2:00-2:30	Applied learning & wellness time	
Applied Learning - specialized supports (Sped, EL, TI, speech, etc.); complete assignments connected to the teacher directed instruction (iReady, reading & math concept practice)											2:30-3:30	Flex Time	
Elementary - need 900 hours per year K-3: 11 hrs, 40 min of teacher facilitated 4-5: 12 hrs, 30 min of teacher facilitated K-5: 2 hours nutrition & wellness Min 90 hours PD Min 90 hours Parent/family communication/ outreach													
Teacher Prep		eGBSD/ Hybrid		Instructional hours = 801hrs 40 min									
MTThF		7:30-8:30; 2:30-3:30		TF: 3 hrs/10 min tch time/ day *135 days 439:10:00									
Wed		7:30-8:30; 1:50-3:30		20 min/ week * 35 days									
Total		640 min/week		AL: 2hr 10 min applied time/day *135 days 362:30:00									
				2 hrs /week *35 days									
				PD hours = 90 hrs 140:00:00									
				Parent Eng. hours = 90 hrs 91:00:00									
				TOTAL DIV 22 INSTRUCTIONAL HOURS (YR): 1032:40:00									

	ODE Guidance	GBSD Contract Language	CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)
Teacher Facilitated Learning (Synchronous / Asynchronous)	170 min / day or 850 min / week (required minimum)	300 min / day (allowed maximum)	<p>CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)</p> <p>Quad 1 (9 weeks or 42 days) 1080 min / week or 231 min / day (max of 280 min in any one day)</p> <p>Quad 2 (8 weeks or 39 days) 858 min / week or 176 min / day (215 max of min in any one day).</p> <p>Quad 3 (9 weeks or 43 days) 1083 min / week or 227 min / day (max of 280 min in any one day).</p> <p>Quad 4 (9 weeks or 46 days) 888 min / week or 174 min / day (max of 215 min in any one day).</p> <p>Average (35 weeks or 170 days) 981 min / week or 202 min / day (max of 280 min in any one day)</p>
Required Instructional Hours	810 hours of Instruction up to 90 hours of professional development up to 90 hours of family / student outreach 990 total hours (required minimum)	No Language	825 hours of instruction 90 (102 actual) hours of professional development 90 (91 actual) hours of family / student outreach 1005 total hours
Teacher Prep	No Language	375 min / week and At least 40 min / day	<p>Quad 1 (9 weeks) 434 min / week MTTF 75 min / day and W 170 min / day.</p> <p>Quad 2 (8 weeks) 751 min / week MTTF 150 min / day and W 170 min / day</p> <p>Quad 3 (9 weeks) 453 min / week MTTF 75 min / day and W 170 min / day.</p> <p>Quad 4 (9 weeks) 789 min / week MTTF 150 min / day and W 170 min / day</p> <p>Average (over 35 weeks) 603 min / week</p>
Lunch	No Language	40 min / day	40 min / day
Staff Meetings	No Language	1 per month	1 per month on Wednesdays
Middle School			
	ODE Guidance	GBSD Contract Language	CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)

<p>Teacher Facilitated Learning (Synchronous / Asynchronous)</p>	<p>150 min / day or 750 min / week (required minimum)</p>	<p>325 min / day (allowed maximum)</p>	<p>Quad 1 (9 weeks or 42 days) 778 min / week or 167 min / day (max of 200 min in any one day). Quad 2 (8 weeks or 38 days) 775 min / week or 163 min / day (max of 200 min in any one day). Quad 3 (9 weeks or 43 days) 781 min / week or 163 min / day (max of 200 min in any one day). Quad 4 (9 weeks or 46 days) 828 min / week or 162 min / day (max of 200 min in any one day). Average (over 35 weeks or 169 days) 791 min / week or 164 min / day (max of 200 min in any one day)</p>
<p>Required Instructional Hours</p>	<p>720 hours of Instruction up to 90 hours of professional development up to 90 hours of family outreach 900 total hours (required minimum)</p>	<p>No Language</p>	<p>751 hours of instruction 90 (105 actual) hours of professional development 90 (91 actual) hours of family / student outreach 931 total hours</p>
<p>Teacher Prep</p>	<p>No Language</p>	<p>300 min / week and At least 55 min / day</p>	<p>Quad 1 (9 weeks) 478 min / week MTTF 90 min / day and W 155 min / day. Quad 2 (8 weeks) 504 min / week MTTF 90 min / day and W 155 min / day Quad 3 (9 weeks) 495 min / week MTTF 90 min / day and W 155 min / day Quad 4 (9 weeks) 532 min / week MTTF 90 min / day and W 155 min / day Average (over 35 weeks) 502 min / week</p>
<p>Lunch</p>	<p>No Language</p>	<p>40 min / day</p>	<p>40 min / day</p>
<p>Staff Meetings</p>	<p>No Language</p>	<p>2 per month</p>	<p>2 per month on Wednesdays</p>
<p>Elementary School</p>			
	<p>ODE Guidance</p>	<p>GBSD Contract Language</p>	<p>CDL Schedule Proposal (Note - This schedule assumes that 9/25 is a regular school day)</p>

<p>Teacher Facilitated Learning (Synchronous / Asynchronous)</p>	<p>K-3 140 min / day or 700 min / week (required minimum)</p> <p>4-5 150 min / day or 750 min / week (required minimum)</p>	<p>325 min / day (allowed maximum)</p>	<p>Quad 1 (9 weeks or 42 days) 736 min / week or 158 min / day (max of 190 min in any one day)</p> <p>Quad 2 (8 weeks or 38 days) 733 min / week or 154 min / day (max of 190 min in any one day).</p> <p>Quad 3 (9 weeks or 42 days) 717 min / week or 154 min / day (max of 190 min in any one day).</p> <p>Quad 4 (9 weeks or 45 days) 761 min / week or 152 min / day (max of 190 min in any one day).</p> <p>Average (over 35 weeks or 167 days) 742 min / week or 155 min / day (max of 190 min in any one day)</p>
<p>Required Instructional Hours</p>	<p>720 hours of Instruction up to 90 hours of professional development up to 90 hours of family outreach</p> <p>900 total hours (required minimum)</p>	<p>No Language</p>	<p>785 hours of instruction 90 (105 actual) hours of professional development 90 (91 actual) hours of family / student outreach</p> <p>965 total hours</p>
<p>Teacher Prep</p>	<p>No Language</p>	<p>525 min / week (300 min / week uninterrupted) and At least 25 min / day</p>	<p>Quad 1 (9 weeks) 596 min / week MTTF 120 min / day and W 160 min / day</p> <p>Quad 2 (8 weeks) 625 min / week MTTF 120 min / day and W 160 min / day</p> <p>Quad 3 (9 weeks) 613 min / week MTTF 120 min / day and W 160 min / day.</p> <p>Quad 4 (9 weeks) 658 min / week MTTF 120 min / day and W 160 min / day.</p> <p>Average (over 35 weeks) 623 min / week</p>
<p>Lunch</p>	<p>No Language</p>	<p>40 min / day</p>	<p>40 min / day</p>
<p>Staff Meetings</p>	<p>No Language</p>	<p>2 per month</p>	<p>2 per month on Wednesdays</p>