



Dr. A. Katrise Perera, Superintendent

Gresham-Barlow School District No. 10Jt

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2019-20 Superintendent's Budget Message

The Gresham-Barlow School District budget message is designed to summarize the proposed budget. In developing this budget, the school district maintained a focus on its mission, "Inspire and Empower Each Student." In addition, budget enhancements are included designed to support the district's four areas of investment.

The budget was built on a statewide School Support Fund (SSF) funding level of \$8.97 billion for the 2019-21 biennium. This funding level allows the district to make some budget enhancements while also maintaining a 9.7 percent ending fund balance. A minimum 5 percent ending fund balance is required by [Board Policy DBDB](#).

School Improvement Funding

The 2019-2020 proposed budget does not include any additional school improvement funds proposed in Governor Brown's initial budget released in late November 2018. There is discussion in the legislature about a business tax plan to create a much-needed source of revenue to make investments in K-12 education, early learning, and other targeted investments. At this time, it appears even if a tax increase is approved by the legislature, revenue collection to fund the investments will not begin until at least January 2020. If approved by the legislature, the administration will work with the school board, staff, students, and community to finalize the district's strategic investments.

Summary of Budget Modifications

Due to the current funding constraints, the district is unable to move forward with full implementation of a number of strategic investments. Below is a summary of the prioritized investments (not in ranking order) that are included in the 2019-2020 proposed budget.

- **Investment 1: Continuum of Evidence-Base Supports**
 - 3-5 science textbook and digital adoption
 - K-5 health curriculum adoption
 - Professional learning for updated curriculum adoptions

- **Investment 2: Data-Based Problem Solving**
 - Early-warning database and platform system
 - Social-emotional survey system
 - Professional learning for data-driven instructional practices

- **Investment 3: Teaching and Learning Environments**
 - Launch of a dual language kindergarten classroom
 - Continued Advancement via Individual Determination (AVID) programming in elementary, middle, and high schools
 - Blended learning platform

- **Investment 4: Family, School, and Community Partners**
 - Development of six career pathways with local community partners
 - Additional funding for student mental-health community partnerships

Informed by the District's four prioritized areas of investment, the 2019-20 budget has been designed to support the District's work to achieve its mission to inspire and empower each student to become culturally responsive graduates who will thrive in an ever-changing global community.

Yours in education,

A handwritten signature in black ink, appearing to read "Dr. Kat Perera". The signature is fluid and cursive, with a long horizontal stroke at the end.

A. Katrise Perera, Ed.D.
Superintendent
Gresham-Barlow School District