



**Gresham-Barlow School District**

**SIP Gallery Walk Planning Sheet 2016-17**

**School Name: GHS**

**School Administrator(s): Alexander-Shea, Bhear, Heikkila, Schaefer**

	<b>What we did last year? (past)</b>	<b>What we are doing now? (present)</b>	<b>Where we plan to be by the end of this year? (future)</b>
<b>EQUITY LDR 5.5</b>	<ul style="list-style-type: none"> <li>Administered IB Learner Profile surveys to students, staff, and parents in various languages.</li> <li>Obtained and shared achievement data by subgroup</li> <li>Created a student panel with a wide variety of students who spoke to their concerns and experiences.</li> <li>Principal conducted focus groups on a variety of topics with diverse students.</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring and sharing data on attendance, grades earned (every 6 weeks) and behavior with Leadership, Site Council and All-Staff.</li> <li>Planning Freshmen Academy.</li> <li>Planning for 2nd Semester Tutorial school-wide.</li> <li>Parent and student group discussions by race, ethnicity, gender, orientation throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Access Tutorial for 2017-18</li> <li>Freshmen Academy instituted with supports for 2017-18.</li> <li>REAL Lessons support Community.</li> <li>SUN School Advisement Group created.</li> <li>More-accurate placement of students in programs of support, alternative placements, opportunities to succeed at an earlier point in academic career.</li> <li>Development of post-secondary careers access, apprenticeship, etc.</li> </ul>
<b>INSTRUCTIONAL EE 2.2</b>	<ul style="list-style-type: none"> <li>Administered IB Learner Profile surveys to students, staff, and parents.</li> <li>Classroom introduction to the IB Learner Profile.</li> <li>Began to align and articulate content across content areas or grade level.</li> <li>1<sup>st</sup> UP Equity Certificate Cohort.</li> </ul>	<ul style="list-style-type: none"> <li>P.D. provided by department, course and scholastic needs of students. Examples -- Effective Homework Strategies, Critical Reading Strategies, Trauma-Informed Practices.</li> <li>IB Lit and Lang SL1 taught to all Juniors in common unit format.</li> <li>2<sup>nd</sup> UP Equity Certificate Cohort.</li> <li>5-Year Accreditation.</li> <li>5-Year IB Certification.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a suite of common engagement strategies used in our building (5), of which 3 will be used by each teacher..</li> <li>Use of trauma-informed practices that are sensitive to student experiences.</li> <li>IB Lang &amp; Lit SL2 planned and implemented for all Seniors 2017-18.</li> <li>3<sup>rd</sup> UP Equity Certificate Cohort.</li> <li>5-Year Accreditation Action Plan.</li> <li>5-Year IB Areas of Emphasis Plan.</li> </ul>
<b>INSTRUCTIONAL / ASSESS. TL 4.1 4.2, or 4.4</b>	<ul style="list-style-type: none"> <li>Professional Development focused on:               <ul style="list-style-type: none"> <li>Academic Language</li> <li>Common instructional strategies (AVID Strategies)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Developing common unit plans and assessments for designated courses in each department.</li> <li>Integrated Math Units piloted for efficacy.</li> <li>SAMI Training Piloted.</li> </ul>	<ul style="list-style-type: none"> <li>Common Unit Plans complete.</li> <li>Course Pacing Guides complete</li> <li>Integrated Math implemented 2017-18 school year.</li> <li>Enhanced SAMI Common Assessments Developed.</li> </ul>