

# ♥ Site Council Agenda ♥

Feb. 3, 2021

**Members present:**

- Parents: Alyssa Alloway, Sara Pohrman, Tracey Flannel, Michael Patin, Whitney Ziemak
- Students: Eli Lofgren, Carmen Ramseyer
- Voting staff members: Julie Conroy, Kees Keizer, Amy Wolf, Kym Duncan, Damon Messer, Erin Voelker, Amanda Williams, Crystal Ginger, Allison Leepin, Amari Thomas, Alan Simpson, Brian Davis
- Non-voting staff members present: Laurel Hess

<b>Students, especially those who are most marginalized, are at the center of our conversations and decisions. Every time. Every day.</b>	
<p>1) Active Listening for Understanding</p> <ul style="list-style-type: none"> <li>- ask questions for clarification</li> <li>- assume good intentions</li> <li>- give grace and patience</li> </ul>	<p>3) Stay engaged and on task</p> <ul style="list-style-type: none"> <li>- think outside of the box</li> <li>- monitor your attention</li> </ul>
<p>2) Equity of Voice</p> <ul style="list-style-type: none"> <li>- pause for / allow think time</li> <li>- invite all perspectives</li> <li>- speak responsibly from your perspective</li> </ul>	<p>4) Accept non-closure</p> <ul style="list-style-type: none"> <li>- relentless focus on the outcomes</li> <li>- circle back to make decisions</li> <li>- respect start/end times</li> </ul>

Agenda Item	Notes/Outcome
<ul style="list-style-type: none"> <li>● Introductions               <ul style="list-style-type: none"> <li>■ Please be ready to share:                   <ul style="list-style-type: none"> <li>● Name</li> <li>● Connection to GHS</li> <li>● Brainstorm COVID-safe Valentine's Day activities/birthday activities.</li> <li>● What is Your Daily Tip to help reduce stress?</li> </ul> </li> </ul> </li> </ul>	<p>New student--thanks, Damon! Kim</p>
<ul style="list-style-type: none"> <li>● <a href="#">Budget</a> breakdown               <ul style="list-style-type: none"> <li>○ <a href="#">Request form</a></li> <li>○ <a href="#">Follow up info from staff</a></li> <li>■ No new requests this month</li> </ul> </li> </ul>	
<ul style="list-style-type: none"> <li>● Site Council Brochure               <ul style="list-style-type: none"> <li>○ <a href="#">Updated English brochure</a></li> <li>○ <a href="#">Spanish brochure</a></li> </ul> </li> </ul>	<p>We looked at it! First time we've had a Spanish one!</p>

<ul style="list-style-type: none"> <li>● Breakout Groups-</li> <li>● <i>Sub group occurrences/discussions/ideas:</i> <ul style="list-style-type: none"> <li>○ <i>How things are shared thru building; how to make clubs more accessible</i></li> <li>○ <i>Website page (only one) for all activities</i></li> <li>○ <i>Can subdivide groups if necessary</i></li> <li>○ <i>Provide definitions of subgroups (incl. CRT!) to full staff</i></li> <li>○ <i>Survey will help staff identify PD options they are interested in.</i></li> <li>○ <i>Can we write the survey and send it out sooner rather than later?</i></li> <li>○ <i>Focus on weekday trainings during school hours</i></li> <li>○ <i>Find trainings for classified staff!!</i></li> <li>○ <i>Navigate to your group using this <a href="#">spreadsheet</a></i></li> <li>○ <i>Answer the breakout group questions</i></li> <li>○ <i>Goal: We find trainings for those groups</i></li> </ul> </li> <li>● Come back from breakout groups and share out!</li> </ul>	<p>CRT: Can Site Council pay teachers to run their own training on Culturally Responsive Teaching and the Brain by Hammond?</p> <p>Social Justice/Equity: How can we get student voice more heard, and how can we bring along staff in that journey? They were also taking notes for the survey. How can we help the Latinx student population? How can we center their needs?</p> <p>Trauma Informed Practice: Talking about a student survey in addition to the staff survey and talked about putting PD opportunities and little exercises and activities into the Gopher Memo possibly</p> <p>Possibly TIP and SJ/E groups could combine their student surveys</p> <p>Clubs and Activites: 8! PERIOD! BLOCK! SCHEDULE!</p>
<p><b>Next Meeting: March 3rd, 10-11am</b></p>	

Follow up/Action Item	Timeline	Person Responsible
Post agendas publicly- on website	ASAP	Keizer