

# Site Council Agenda

March 3, 2021

**Members present:**

- Parents: Alyssa Alloway, Sara Pohrman, Tracey Flannel, Michael Patin, Whitney Ziemak
- Students: Eli Lofgren, Carmen Ramseyer, Kim Cortez-Martinez
- Voting staff members: Julie Conroy, Kees Keizer, Amy Wolf, Kym Duncan, Damon Messer, Erin Voelker, Amanda Williams, Crystal Ginger, Allison Leepin, Amari Thomas, Alan Simpson, Brian Davis
- Non-voting staff members present: Laurel Hess, Kate Poland

<b>Students, especially those who are most marginalized, are at the center of our conversations and decisions. Every time. Every day.</b>	
1) Active Listening for Understanding - ask questions for clarification - assume good intentions - give grace and patience	3) Stay engaged and on task - think outside of the box - monitor your attention
2) Equity of Voice - pause for / allow think time - invite all perspectives - speak responsibly from your perspective	4) Accept non-closure - relentless focus on the outcomes - circle back to make decisions - respect start/end times

Agenda Item	Notes/Outcome
<ul style="list-style-type: none"> <li>● Introductions               <ul style="list-style-type: none"> <li>■ Please be ready to share:                   <ul style="list-style-type: none"> <li>● Name</li> <li>● Connection to GHS</li> <li>● Ice Breaker</li> </ul> </li> </ul> </li> </ul>	Kim Cortez-Martinez--first session!  REMINDER: define acronyms!!
<ul style="list-style-type: none"> <li>● <a href="#">Budget</a> breakdown               <ul style="list-style-type: none"> <li>○ <a href="#">Request form</a></li> <li>○ <a href="#">Follow up info from staff</a> <ul style="list-style-type: none"> <li>■ Update from World Language</li> <li>■ No new requests this month</li> </ul> </li> </ul> </li> </ul>	World Language is having considerable success! Very needed training, helping them go thru old materials
<ul style="list-style-type: none"> <li>● <a href="#">Breakout Groups</a>-               <ul style="list-style-type: none"> <li>○ What is the intent/goal of your group (or aim statement)?</li> <li>○ How will this intent help GHS?</li> <li>○ What are your steps to make this</li> </ul> </li> </ul>	CRT: has a survey ready to share out, wanting to build staff capacity to become CRT trainers to train staff  TIP: Survey for both students and teachers. What tools do teachers need to be successful?

<p>happen?</p> <ul style="list-style-type: none"> <li>○ Determine IF survey is needed: Need Qs today</li> <li>● <i>Sub group occurrences/discussions/ideas:</i> <ul style="list-style-type: none"> <li>○ Come back from breakout groups and share out!</li> </ul> </li> </ul>	<p>Clubs/Activities: Identify a comprehensive process for clubs/activities and SUN to create new clubs. Planning for return to campus. Creating one place in the building with all info for students to access.</p> <p>Social Justice: How to address inequities that we see? How to interrupt discrimination and provide tools to leaders and students in the building. Social Justice week in advisory: provide tools to address SJ inequities.</p>
<p><b>Next Meeting: April 7th, 10-11am</b></p>	

Follow up/Action Item	Timeline	Person Responsible
Post agendas publicly- on website	ASAP	Keizer