## **Site Council Agenda**

March 3, 2022

## Members present:

- Parents: Michael Patin
- Students: Kim Cortes-Martinez, MARY VOLK, MCKENZEE MANLUPIG
- <u>Voting staff members</u>: Kees Keizer, Amanda Williams, Frank Thomas, Alan Simpson, Brian Davis
- Non-voting staff members present: Lenka Cervenkova

Students, especially those who are most marginalized, are at the center of our conversations and decisions. Every time. Every day.		
Active Listening for Understanding     - ask questions for clarification     - assume good intentions     - give grace and patience	3) Stay engaged and on task - think outside of the box - monitor your attention	
2) Equity of Voice - pause for / allow think time - invite all perspectives - speak responsibly from your perspective	4) Accept non-closure  - relentless focus on the outcomes  - circle back to make decisions  - respect start/end times	

Agenda Item	Notes/Outcome
<ul> <li>Introductions</li> <li>Please be ready to share:</li> <li>Name</li> <li>Connection to GHS</li> <li>Ice Breaker</li> </ul>	Kim Cortez-Martinezfirst session!  REMINDER: define acronyms!!
<ul> <li><u>Budget</u> breakdown</li> <li><u>Request form</u></li> <li><u>Follow up info from staff</u></li> <li><u>Update from World Language</u></li> <li>No new requests this month</li> </ul>	World Language is having considerable success! Very needed training, helping them go thru old materials
<ul> <li>Breakout Groups-</li> <li>What is the intent/goal of your group (or aim statement)?</li> <li>How will this intent help GHS?</li> <li>What are your steps to make this happen?</li> <li>Determine IF survey is needed: Need</li> </ul>	CRT: has a survey ready to share out, wanting to build staff capacity to become CRT trainers to train staff  TIP: Survey for both students and teachers. What tools do teachers need to be successful?  Clubs/Activities: Identify a

<ul> <li>Qs today</li> <li>Sub group occurrences/discussions/ideas:         <ul> <li>Come back from breakout groups and share out!</li> </ul> </li> </ul>	comprehensive process for clubs/activities and SUN to create new clubs. Planning for return to campus. Creating one place in the building with all info for students to access.
	Social Justice: How to address inequities that we see? How to interrupt discrimination and provide tools to leaders and students in the building. Social Justice week in advisory: provide tools to address SJ inequities.
Next Meeting: April 7th, 10-11am	

Follow up/Action Item	Timeline	Person Responsible
Post agendas publicly- on website	ASAP	Keizer